

379.7493

B

Annual Report  
of the  
Board of Education



Bloomfield, New Jersey

1918

THE INDEPENDENT PRESS

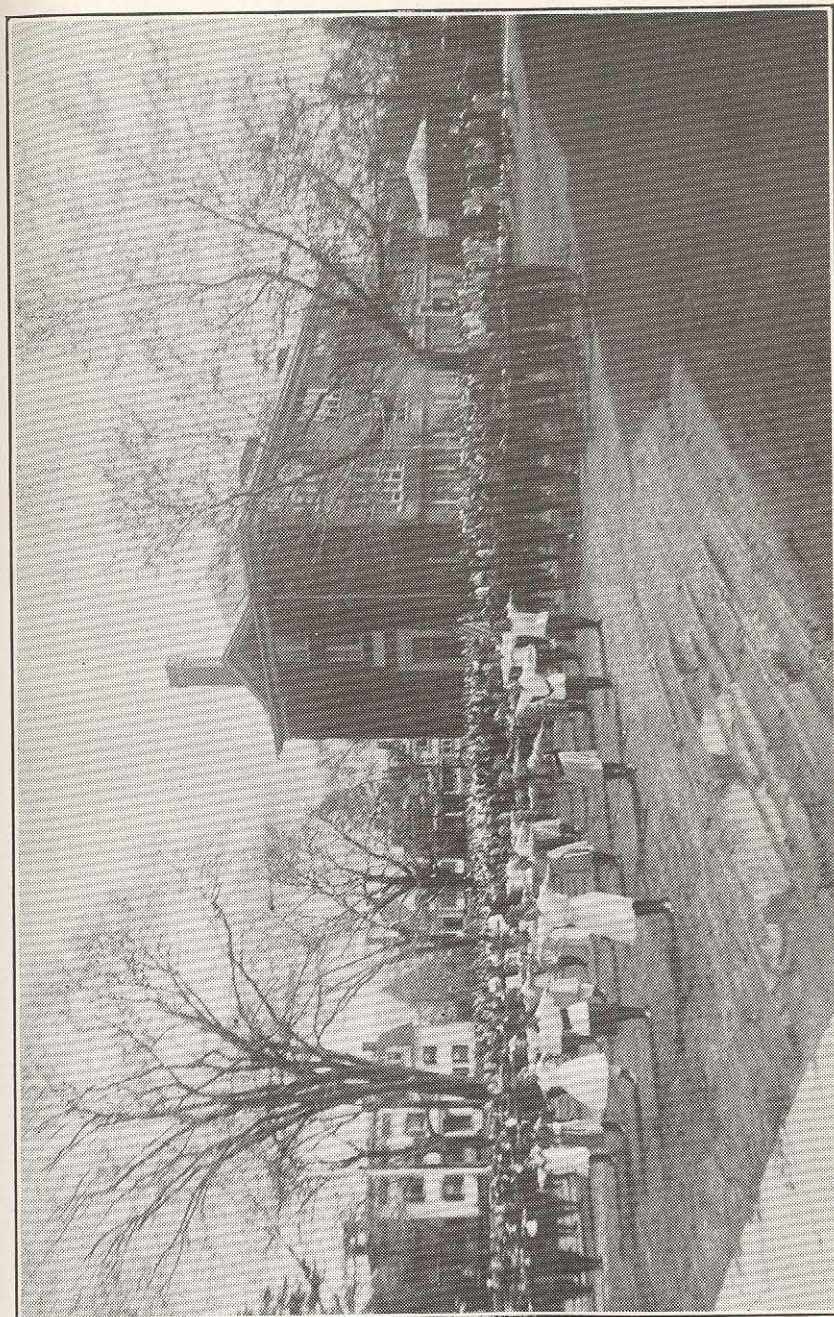


# Annual Report of the Board of Education

Bloomfield, New Jersey

1918

1918



PARK SCHOOL—PHYSICAL TRAINING

## **\*BOARD OF EDUCATION**

FREDERIC R. PILCH, President

JAMES C. BROWN, Vice-President

CHARLES T. HOCK

BENJAMIN HASKELL

WILLIAM H. VAN GIESON

EDGAR S. STOVER, Secretary

### **INSTRUCTION COMMITTEE**

CHARLES T. HOCK

WILLIAM H. VAN GIESON

### **BUILDING COMMITTEE**

JAMES C. BROWN

BENJAMIN HASKELL

### **FINANCE AND SUPPLY COMMITTEE**

BENJAMIN HASKELL

FREDERIC R. PILCH

### **BOARD OF SCHOOL ESTIMATE**

FREDERICK SADLER, Chairman

EDWARD J. HUGHES

FREDERIC R. PILCH

HENRY M. ALBINSON

CHARLES T. HOCK

EDGAR S. STOVER, Secretary

GEORGE MORRIS, Superintendent of Schools

## REPORT OF SUPERINTENDENT

OFFICE OF SUPERINTENDENT OF SCHOOLS,  
BLOOMFIELD, N. J., JUNE 30, 1918.

### *Board of Education:*

GENTLEMEN: The annual report of the Superintendent of Schools is respectfully submitted herewith.

### *Enrollment and Attendance.*

The enrollment in our schools which last year nearly reached the four thousand mark, the exact number being 3,962, has this year gone over the top and climbed to a total of 4,290, thus showing a net increase of 328 pupils.

Unfortunately, the figures representing our total day school attendance for the year just ended do not show a corresponding increase over the total day school attendance for last year, but a decrease of 1,840 days. Under normal conditions there should have been an increase of about 30,000 days.

This great loss in attendance is due largely to epidemics of measles, mumps, and whooping cough, which have ravaged first one section of the town and then another, the records on file in the office of the Superintendent of Schools showing an attendance of 60 per cent. below normal in some rooms during the prevalence of these diseases. The State makes an attendance allowance for pupils quarantined but not sick. Such pupils constitute rather a small percentage of those compelled to stay at home during epidemics of contagious diseases.

As the distribution of the State school money is based largely upon the number of days of school attendance recorded in our school registers and as the amount allowed for each day's attendance usually approximates 10 cents per day, it will be readily seen that the financial loss resulting from the epidemics of the year just closed represents quite a sum of money.

These epidemics are exceedingly unfortunate from the point of view of what the children suffer even more than from the point of view of the financial loss, but there seems to be no way to avoid them. Occasionally, carelessness on the part of a parent

is more or less responsible for the spread of a disease, but in most cases the parents co-operate strongly with the school authorities and with the Board of Health in carrying out preventive measures.

The enrollment in the evening school reached a total of 380 and the attendance a total of 10,121 nights. These figures differ but little from the corresponding statistics of last year.

#### *Compulsory Education.*

Compulsory education has a direct bearing upon the attendance record of a school system and very properly follows a discussion of attendance.

The wisdom of our Legislature in enacting a law requiring all children between the ages of seven and sixteen to attend school every day school is in session cannot be questioned. Such legislation was undoubtedly expected to improve the quality of our citizenship and to make our commonwealth a more attractive abiding-place. The act also provides for the appointment of an officer to be known as the Attendance Officer, whose duty it would be to see that all the parents and children specified in the act should live up to the requirements of the act. The law also conferred upon the Attendance Officer certain powers and specified certain court regulations and practices calculated to assist him in the performance of his duties.

Notwithstanding the care with which the compulsory education laws were framed the Attendance Officer often finds them difficult to enforce. This is largely because there are so many factors involved. For example, the officer frequently finds it hard to secure the whole-hearted co-operation of parents. The law provides for the punishment of neglect of duty on the part of the parent by a fine or imprisonment but it is very often hard to secure a conviction and the imposition of a fine. The tendency of attendance officer, parent, teacher, principal, superintendent, and judge is to be patient and lenient with the boy. Each in turn is apt to plead with him for reform and each is inclined to give him another trial. This treatment is humane and kind and should produce good results. The difficulty with such treatment, however, is that it leads the boy to lose almost entirely his respect for

authority. The teacher, principal, and attendance officer try in every way to win the boy back to the proper performance of his duties, and in so doing give him many chances to reform; but the truant habit has apparently become fixed, and in despair they report the boy to the superintendent. This official, not always realizing the number of trials the boy has already had and that every reasonable resource has been exhausted in the previous treatment of the case, talks long and kindly to the offender, moralizes with him, and secures a promise of reform. The boy returns to his classroom expecting to make good and does make good for a few days, but soon the lure of the golf links or the swimming hole proves too strong and he again yields to the temptation to play truant. He is haled before the local court, where he probably receives the identical treatment given him by the superintendent. He is awed a bit by the formality of the court, receives his lecture attentively, and is sent away with a reprimand. He returns to school for a few days, again falls from grace, and is sent to the Juvenile Court. The judge of this court, not knowing and not realizing how many efforts have already been made to save the boy, tries his hand at moralizing and promptly secures a promise of improved conduct. The boy is placed on probation and ordered to report once each week. He goes straight for a week or two and then fails to report. Investigation shows that he has gone wrong again and it is decided to send him to the Reform School.

Why do so many cases of truancy run just such a course as is outlined above? Every official who comes in contact with the boy, beginning with the teacher and ending with the judge of the Juvenile Court, has only the welfare of the boy at heart and is most earnestly trying to better his condition.

The opinion has been ventured that the boy loses his respect for authority because the treatment of his case has permitted him to offend over and over again without suffering any serious results in the way of punishment.

#### *High School.*

The enrollment in the High School for the year just closed shows a gain of 21 over the enrollment of last year. The High School enrollments and the total enrollments of all day schools

for the past three years are given below. They present food for thought:

	High School Enrollment.	Total Enrollment of Day Schools.
1915-1916.....	437	3933
1916-1917.....	412	3962
1917-1918.....	433	4290

It will be noted that since the war began the ratio of the High School pupils to all the pupils enrolled has appreciably decreased.

These facts are significant and at the same time they may seem unfortunate. They are not in harmony with the advice of men who stand high in the official world both in the State and in the nation. Educators, diplomats, and statesmen are already seeing the need of large numbers of educated men and women in the near future and are strongly advising every boy and girl to remain in school as long as possible. The country's need is frankly placed ahead of every other consideration and the advice, which really is in the nature of an appeal, is thus placed upon a patriotic basis.

On the other hand, among the older boys especially, there has been a strong and a commendable desire to enter some branch of the service, and our service flag gives some evidence—evidence of which we may justly feel proud—of why there is a slight decrease in the percentage of pupils attending the High School.

With our boys leaving us for service, and our girls interested in various phases of war work, the conditions under which the work of the school has been carried on are not what might be called normal and they might have been fairly expected to exert some influence on the quality of the classroom work. If such an influence has been in existence it has not been much in evidence and has undoubtedly been more than offset by the interest it has stimulated in our nation's welfare. Our boys and girls have been fast learning the true meaning of the war and are realizing more and more as the days pass by the necessity of doing a bit to help the cause along.

In the main the usual interest has been manifested in the routine work of the school by both pupils and teachers and good results have been attained. The boys who left school early last spring to take up work on the farms have in most cases had to

work harder than usual in order to catch up with their classes. On the other hand, the work on the farms had put them in excellent physical condition and they were thus well prepared to stand a little additional strain.

The course in Elementary Agriculture which was introduced during the year proved attractive to several of the boys in the junior and senior classes. Some of the members of the newly formed class took up practical farm work and were excused from school for the latter part of the year in accordance with the law passed at the last session of the Legislature.

In keeping with the spirit of the times the graduating class dispensed with the publication of the year book, thus eliminating an expensive item.

The plan of the graduating exercises was worked out by the honor pupils of the class in conjunction with the English teachers and proved to be a very interesting program, well suited to the times in which we are living. A copy of the program appears elsewhere.

That we are giving our boys and girls an education which fits them well to cope with the problems of life is made evident by the readiness with which our graduates are placed in positions. The demands for our young men and young women in the business and technical world is much greater than we can supply. That they make good is proved by the increasing demand for more of them from people who have had an opportunity to try them out.

During the past year we have placed some of our young men in positions in chemical laboratories where they have commanded salaries as large as those paid to college graduates a few years ago. Some of our young women who have had a business training were engaged for office positions in the middle of the year, their employers being willing to wait until the year's work in school was completed and the diploma earned.

These facts strongly indicate that the mission of the High School is no longer preparation for the normal schools and colleges only, but that it is indeed fitting its young men and young women for contact with the practical problems of life.

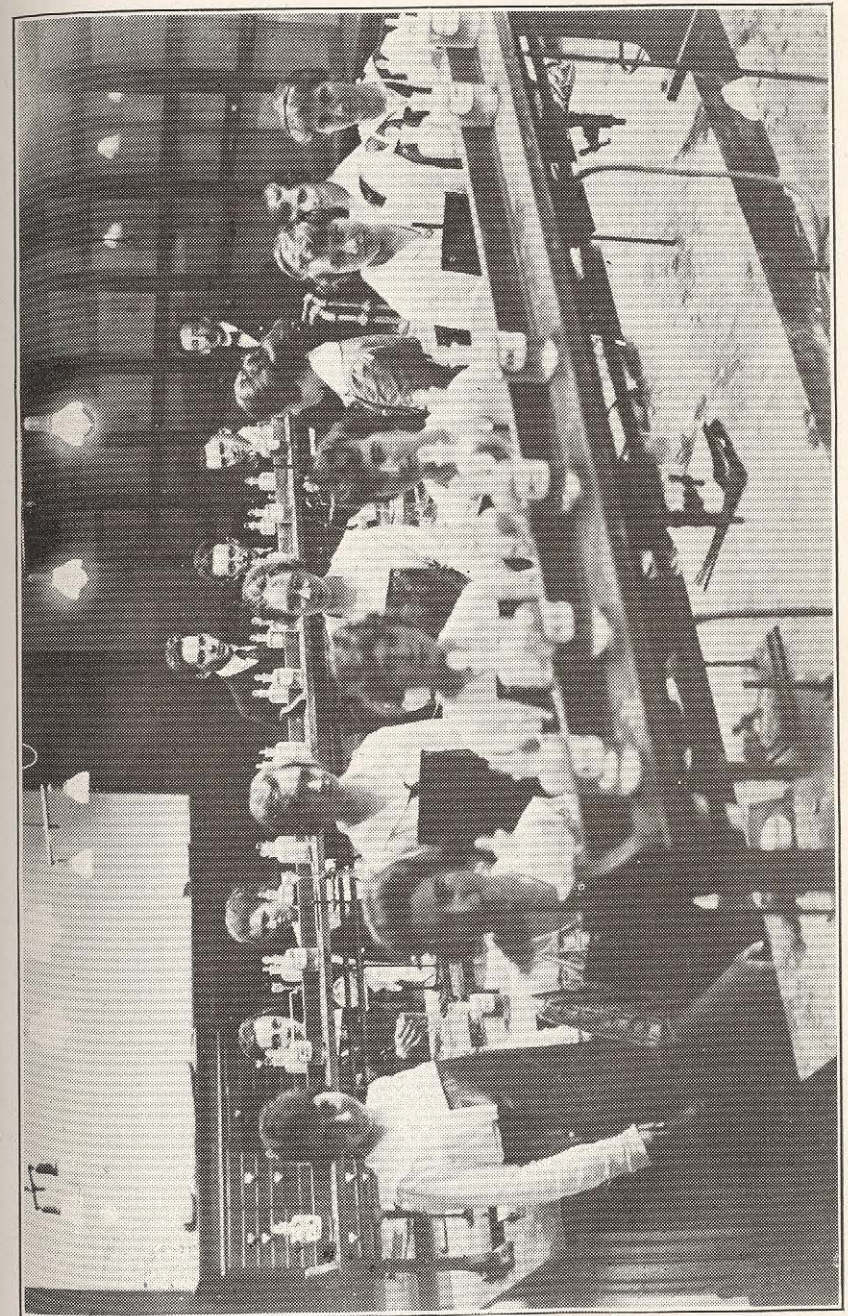
### *Park School.*

The organization of this school was begun six years ago, when it was decided to assemble all the eighth grades in one building. The plan of organization was quite fully discussed in the annual report of 1916. Briefly it involves departmental work, differentiation of the work of the pupil preparing for college from the work of the pupil expecting to go through High School only and from the work of the pupil expecting to prepare for a business career.

The completion of the renovation of the old High School Building in 1916 brought the school a permanent home and possibilities of expansion. It was found that in addition to the eighth grades all but two of our seventh grades could be accommodated in the building, and overcrowded conditions in other schools could thus be relieved. Transfers were made and the school more than doubled its enrollment.

It was realized that the influence of men teachers would be wholesome for boys between twelve and fourteen years of age and in securing new teachers this fact was kept in mind. The employment of several men made it possible to partially segregate the boys from the girls and to try the experiment of placing a large proportion of the boys under men as their classroom teachers. It also made it possible for us to try the experiment of placing a large number of the girls under women as classroom teachers. These experiments have proved interesting and are working well. The departmental work brings the boys in contact with women and the girls in contact with men at certain times during the day, but it seems quite desirable to have the boys with men alone and the girls with women alone during a part of the time. Opportunity is thus given for a free and frank discussion of questions which could not well be considered otherwise.

In many communities, especially in the western section of our country, the seventh, eighth, and ninth grades are housed in one building and constitute what is called the Junior High School, while the tenth, eleventh, and twelfth grades constitute the Senior High School, and are housed in a separate building. In the Junior Schools some of the four-year High School subjects are taken up in the seventh grade and it is claimed that this is a decided advance



HIGH SCHOOL CLASS—IN CHEMICAL LABORATORY MAKING WAR GAS

tage. The total time spent in school for those who complete a High School course after the completion of the work of the sixth grade is the same in this school as in our system. Our pupils spend two years in the Park School which we sometime call our Junior High School and four years in the regular High School. So far as we know our graduates hold their own well when they come in competition with the graduates of schools working under the other plan. Under prevailing conditions, we could not use the three-three plan if we desired to do so as the Park School would not accommodate the pupils of the ninth grade.

Hereafter French instead of German will be offered to the pupils wishing to prepare for a Modern Language course in the High School. This means that, as soon as those who have already begun the study of German have completed their course, there will be no German taught in our public schools.

#### *Elementary Schools.*

Probably the greatest obstacle in the way of making progress in the elementary schools has been the epidemic of contagious diseases mentioned in a previous paragraph. It is extremely hard to keep the work of a class up to a normal standard when from 30 to 50 per cent. of the pupils are absent. The teachers have worked with untiring energy to overcome this handicap and our promotion lists show that their efforts have not been in vain. They are entitled to much credit for the success they have attained.

War activities have been used extensively and successfully in motivating the work in the classrooms. The writing of four-minute speeches by the children of the grammar grades aroused a great deal of enthusiasm. The collecting of information for use in writing these speeches has been an important phase of this work. The children have gained a knowledge of war conditions which has developed in them a desire to be of assistance in solving war problems. The essays they have written give evidence of much thoughtfulness and care in their preparation. Work of this type lays a foundation for a wholesome and intelligent adult citizenship.

Several years ago the teaching of thrift in our schools was

discussed and some measures taken to interest the pupils in systematic saving. The War Savings Stamps have given a great impetus to this movement and placed it on a practical basis.

#### *Evening School.*

The work of the Evening School was made to feel the influence of war conditions through the fuel shortage. In order to conserve our coal supply it was necessary to close the school for nearly two months beginning with January 3rd. Work was resumed on February 25th, and the term finished on April 18th. Those who were really interested in securing additional knowledge were not discouraged by this unusual interruption, and when the school reopened in April they were found in their places ready for work. That many remained faithful to the end was evidenced by the number of certificates (112) given out at the close of the school. The value of a certificate will be better understood when it is stated that in order to secure one a candidate for the same must be in attendance over 60 per cent. of the nights school is in session and must give satisfactory evidence of having prosecuted his studies successfully.

Two new classes were organized—one in French and one class in speed work in stenography—the desire for knowledge along both these lines being undoubtedly stimulated by war conditions. Two of the students from the French class are now in France engaged in war work.

Ten of the pupils finished the year with perfect attendance records, having been present every night school was in session, and one of the ten held the same record last year.

The work of preparing aliens for citizenship was continued, but owing to the intensive drive made along this line during the winter of 1916-1917 not many candidates for help appeared.

As in the years gone by it has been our aim to make the work of this school just as practical as possible—work that will function in the every-day lives of the men and women who constitute the membership of its classes.

#### *Drawing, Manual Training, and Domestic Art.*

The tendency of the times is to make education practical, to

make it connect with the problems of life. Judged from this point of view, our courses in drawing, manual training, and domestic arts are holding their own.

The study of colors and their proper combinations in articles of dress is one phase of the work in drawing which works out well in practice. The girls who take this course are seldom found in costumes made conspicuous by flashy coloring, but they will be found dressed in attire whose colors harmonize nicely. The lettering taught the pupils is found useful in making posters, the designs they are taught to make they use for decorative purposes, and the mechanical-drawing lessons enable them to read blue prints and thus interpret plans. Surely all these phases of drawing connect directly with life and its every-day problems.

The boys in the shops learn how to handle tools and how to make various articles of a useful nature such as coat hangers, pressing-boards, taborets, etc. With the wood-turning lathes they learn to make chisel handles, mallet heads, baseball bats, and other useful articles. The carrying out of these operations aids the boys in deciding whether they would like to be carpenters, woodworkers, or machinists. This idea is sometimes expressed in another way by saying that the performance of these operations helps the boys to find themselves.

One of the problems of those engaged in directing our war activities is to find men who can work intelligently with their hands. If every school in our country had been giving every one of the boys a good strong course in manual training during the past three decades, it is doubtful if such a problem would now exist.

The courses given our girls in sewing and cooking are intensely practical. Real knitting, real darning, and real patching are a part of the work they undertake. As they grow older they are taught to make underclothing, dresses, etc. In the cooking classes they learn to plan and cook meals that are well balanced, wholesome, and economical. They are also taught how to preserve and can by approved methods. Every lesson learned has had a practical trend.

### *Physical Training.*

The Legislature of 1917 enacted a law making physical training compulsory in every grade except the kindergarten. For years we have been doing work along this line but we found it necessary to increase the amount of time devoted to this subject in order to meet the legislative requirements. The new course of study also made it necessary for us to expand the work in the elementary grades and to employ an additional teacher to supervise the work in these grades.

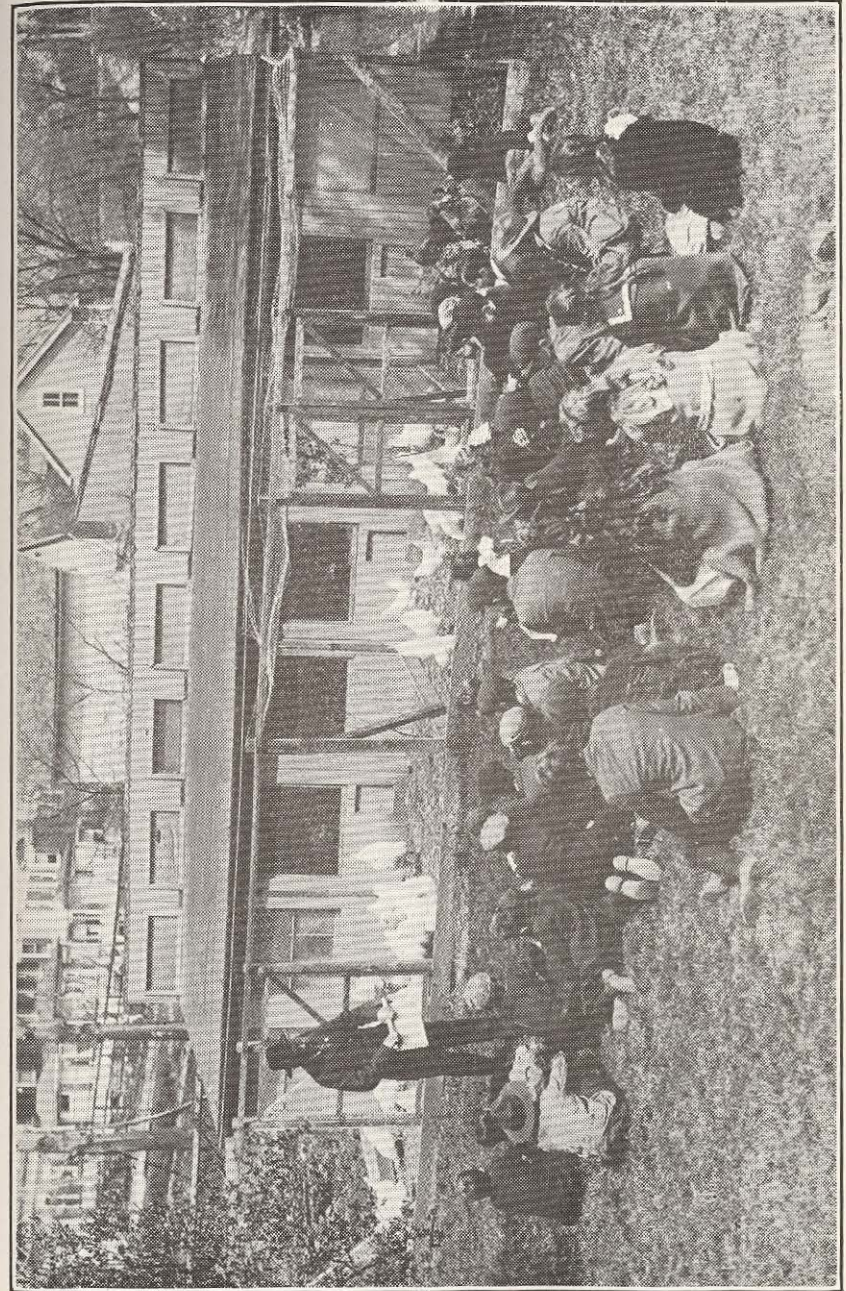
The success of the new undertaking depended largely upon the co-operation of the classroom teachers, this being especially true in the elementary grades. The needed co-operation has been forthcoming in a large measure and the work in all departments may be safely pronounced a success.

### *Home Gardens and Poultry Clubs.*

The war has brought with it a necessity to produce as much food as possible in order to feed our soldiers and our allies. In order to meet this necessity our Mayor appointed a committee on cultivation and food supply of which he requested the Superintendent of Schools to act as chairman.

Plans have been formulated for stimulating the greatest possible interest in this work. It was decided that the best way to accomplish the end in view would be to make a home-garden drive. To give impetus to this drive the supervisor of gardens and a committee working with him have developed a plan for a school fair during the early part of September, at which many prizes will be offered for displays of products from the home gardens, for canned goods, and other food products.

Poultry clubs have been organized in each school with a total membership of 319, in order to interest the children in the production of chickens and eggs and thus lend further assistance in solving the food problem. A pen of hens, holding a record for laying, was purchased and proper care and feeding demonstrated in a practical way. In less than five months after the hens were purchased, they had paid for themselves and had paid feed bills and all incidentals from the sale of eggs laid. Many of the eggs were sold to members of the poultry clubs and other people resid-



INSTRUCTOR IN AGRICULTURE GIVING TALK TO BOYS AND GIRLS ON  
POULTRY RAISING—SCHOOL PEN OF CHICKENS BACK OF INSTRUCTOR.

ing in the community, for hatching purposes, thus providing for the propagation of a good breed of hens. It is expected that one feature of the exhibit to be held in September will be a poultry exhibit.

#### *Music.*

The work in music has been conducted in a quiet but effective manner. A fine spirit of co-operation has existed between the teachers and the supervisor, which in no small degree accounts for the progress made. The course is well graded and is calculated to produce the ability to sing accurately and with good clear tones. In the upper grammar grades and in the High School the ability to sing with expression has been emphasized.

Several of the schools have orchestras which play during the assembly exercises and at public functions. The pupils are greatly interested in these organizations and they have stimulated a commendable interest in instrumental music.

#### *Special Classes.*

In accordance with statutory requirement, two classes for retarded pupils have been maintained throughout the year and one class for a half year. A class for boys who seemed to be misfits in the regular grades was also maintained throughout the year.

In the retarded classes, the practice of teaching the girls plain sewing, simple cooking, and other practical household work has been continued. The boys have been taught chair caning, rug weaving, and some other hand work of a practical nature. The value of reading, writing, and arithmetic to these boys and girls has been constantly kept in mind and each day lessons were given in these subjects. In some cases considerable progress was made, while in others the work requiring the use of the head rather than the use of the hand seemed hard to accomplish.

The other special class was made up of boys and they were under the direction of a man teacher. There is a strong need for such a class and the influence of a strong-minded but sympathetic man teacher has proved very wholesome. Boys who have become careless about their habits and who have become discouraged with

life can be led to take a more hopeful view of conditions and given a start toward a life of usefulness.

The boys in this class usually continue the studies pursued by the regular grades from which they have been transferred. As soon as it is thought advisable, usually at the expiration of two or three months, they are returned to the classes from which they came.

#### *Professional Improvement.*

Each year a few standard educational books are added to the teachers' library of each school, these books being selected with a view to their helpfulness to the teachers. The use that is made of them and the educational periodicals also provided for each library is gratifying. Practically every teacher in the system makes use of the helps and by so doing undoubtedly increases her efficiency as a teacher.

#### *Medical Inspection.*

The work of medical inspection has been carried on under the prescribed rules. During the winter one of our inspectors, Dr. G. Vane Morse, was called to the service. For the balance of the year the work was carried on by Dr. F. G. Shaul.

As time goes on the need of a stronger co-operation on the part of parents becomes more and more evident. The medical inspectors discover many physical defects which needs attention and which interfere with the progress of the children in their classroom work. Among the more common of these defects are adenoids, enlarged tonsils, and decayed teeth. A report of the findings of the school physician is made to the parents on cards which the children carry home with them. In very many cases the parents pay but little attention to the suggestion of the school doctor and the children's neglect of their work continues, simply because they are not in proper physical condition. The end of the term finds some of them in the non-promoted group and they have to repeat the work of the grade, thus doubling the expense of their education in a given grade.

#### *Athletics.*

Of the seventeen boys who have left our High School since the war began, to enlist in some branch of the service, at least nine have been members of one or more of our athletic teams. This is a significant fact and indicates that the athletic field is a good recruiting ground. The qualities of mind and body developed in the athlete are valuable assets to the soldier.

Judged from the point of view of games won, this year has been a decided success. The football team lost but one game and the basketball team placed itself in the championship class by defeating every team it played, including the team representing the Binghamton High School of Binghamton, N. Y. This team had suffered but one defeat before meeting our boys and claimed the championship of southern New York. The work of these teams reflects much credit on the ability of the coach, Mr. W. L. Foley.

At the beginning of the baseball season Mr. Foley enlisted in the service, and the work of coaching the team was taken up by Mr. Walrath. The score book shows a record of eleven games played, with one defeat. This record placed the boys in a position to claim the suburban championship. The coach is to be congratulated upon the success of the team.

During the fall one or two cross-country runs were held and interest in this form of athletics thus kept alive.

A tennis team was also organized during the spring term and played several match games.

In the elementary schools interest has centered largely in the games introduced in connection with work in physical training.

#### *Gifts and Prizes.*

During the year gifts and prizes have been presented to the schools as follows:

By the Eucleian Society a sum of money amounting to a little over two hundred dollars. This money was donated with the understanding that it would be invested and the income presented to the member of the senior class of the High School who has attained the highest average in English during his or her course.

The Eucleian Society was a literary organization that was very popular and very prosperous about thirty-five years ago.

When the society became inactive there were some funds left in the hands of the treasurer which have accumulated to the amount mentioned above.

It has been decided to present this prize for the first time in February, 1920, when the first mid-year class will graduate from the High School.

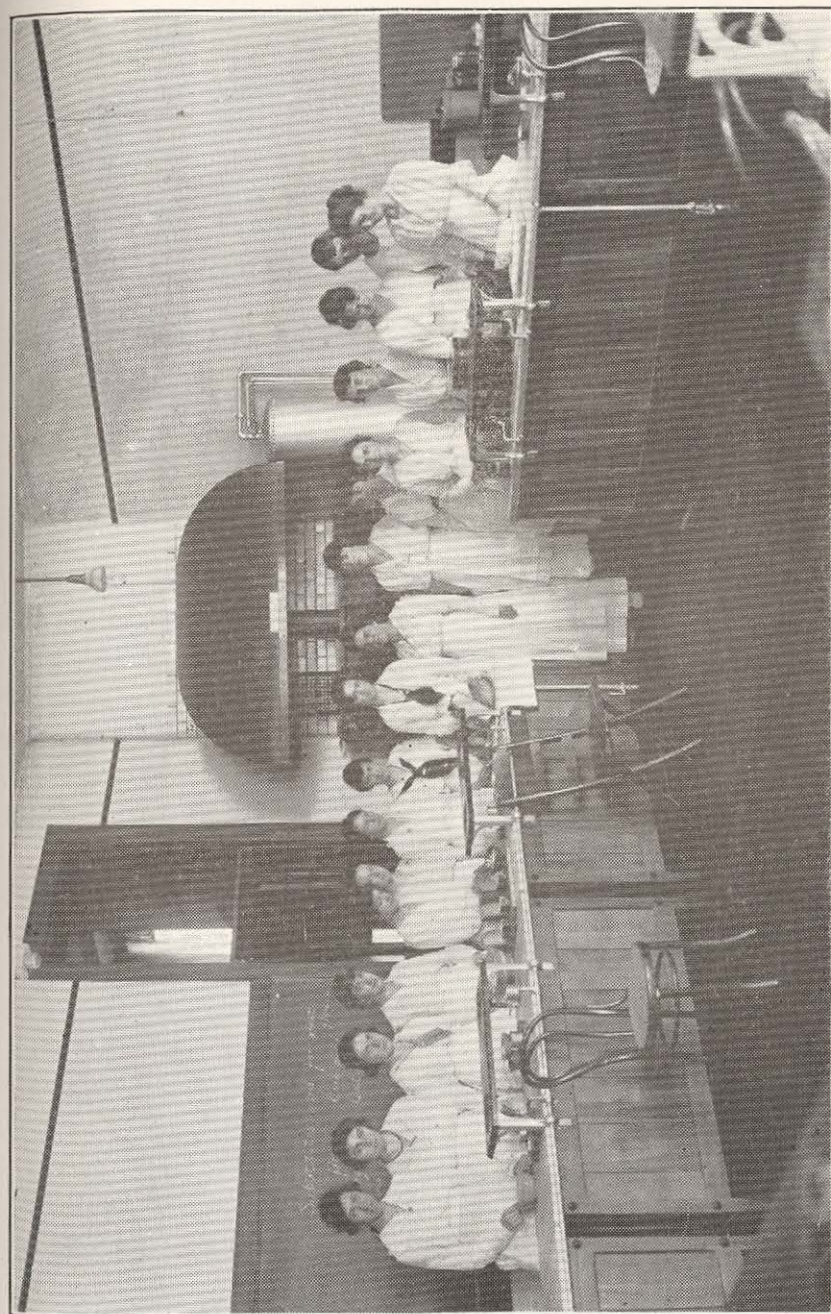
At its April meeting the Board of Trade decided to appropriate ten dollars to be offered as prizes to the three pupils of the public schools producing the best, the second best and the next best essay on the subject: "What Bloomfield Has Done for the War." The time allowed for the completion of the essays was short, but a large number of pupils took part in the competition and many very creditable essays were produced. A committee of the Board of Trade acted as final judges and awarded the first prize of five dollars to Lucy Dahl, the second prize of three dollars to J. Langdon Taylor (both members of the graduating class of the High School), and the third prize of two dollars to Townsend McMillan, a member of the sophomore class of the same school.

During the spring a gold medal was received from the Rensselaer Polytechnic Institute of Troy, N. Y. This medal or one like it is to be awarded each June to the member of the graduating class attaining the highest average in mathematics and science combined.

The Taxpayers' Association of Brookdale offered during last year a prize of five dollars to be divided equally between the two pupils of the Brookdale School who could show the largest yield of potatoes from a plot fifteen feet long and ten feet wide. The winners of this prize were William Van Rossman and Richard Laycock.

A prize of ten dollars, presented by Mr. Thomas Oakes, former president of the Board of Education, was divided equally between William Corby and William Van Rossman for keeping the neatest home gardens during the summer of 1917. Mr. Oakes also presented a prize of five dollars to Robert Franck, a member of the graduating class of the High School, who had been neither tardy nor absent for twelve years.

Mr. Benjamin Haskell, a member of the Board of Education,



HIGH SCHOOL—CLASS IN WAR COOKING

has presented the school with some valuable books and with an emblem to be used in a poultry competition to be held next fall.

All these gifts have been helpful in stimulating interest in the various activities mentioned, and they are hereby gratefully acknowledged.

Our thanks are also due to Mayor Sadler for the automobile loaned us for use in connection with the home-garden work.

Note has been made in a previous paragraph of the donation of a large number of prizes to be distributed at the exhibit to be held in September.

The following addresses have been given before the High School pupils during the year :

October 4, 1917—"Prevention of Blindness," Mr. Gordon L. Berry.

March 7, 1918—"A Message from Winnipeg," Dr. Archibald Sinclair.

March 19, 1918—"Manufacture of Collapsible Tubes," Mr. George H. Neidlinger.

April 17, 1918—"The Study of Law," Judge Souter.

May 7, 1918—"College Education as a Factor in Winning the War," Dr. Louis Bevier.

May 14, 1918—"Food Conservation," Mr. F. E. Mygatt.

May 16, 1918—"How to Spend My Vacation in War Time," Rev. B. F. Dickisson.

May 23, 1918—"A Discussion of Some War Activities," Dr. Charles T. Hock.

May 29, 1918—"Patriotism," Comrade G. W. Lawrence, G. A. R.

#### *War Activities.*

In the preceding pages occasional mention has been made of the influence of the war on the work of the schools. War is a vital subject and when approached through the schools presents an interesting topic for consideration.

Almost as soon as war was declared it was discovered that the schools are a medium through which a vast amount of work could be done. This is true because the schools are well organized

and because through the children they are in close touch with the homes. Then, too, the buildings belong to the public and for this reason they form very democratic centers for holding meetings, giving lectures, etc. It was also realized that a great deal of latent man-power for use on the farms existed among the boys of the upper grammar grades and the boys of the High School. It was found that the girls could assist with the knitting, sewing, canning and the preservation of food products. As soon as the latent possibilities among the school children began to be realized, we began to make changes that would enable us to utilize the help it was found the pupils could give.

These changes were introduced quite extensively when school opened last September, and many of our sewing classes became Red Cross work units and our cooking classes became centers for the study of war cooking.

During the fall and winter the boys found a way to help a bit by building the Red Cross packing boxes and collecting tinfoil.

During the Liberty Loan drives the children were active in disseminating information and spreading interest in the campaigns. In preparation for the second Liberty Loan, Uncle Sam visited each school and made a short speech to the assembled pupils, giving them information for use in the compositions they wrote and read to the people at home a little later on. Many excellent four-minute speeches were written for the third Liberty Loan, some of them being given in public meetings with good effect.

Many very good four-minute speeches were also written on the War Saving Stamp campaign. Some of the best of these and also some of the four-minute Liberty Loan speeches have been deemed worthy of publication in our local paper, the "Independent Press." These efforts have also borne a practical fruit for a canvass of the pupils in the public schools made at the close of the year showed that Liberty Loan Bonds amounting to \$56,150 and War Savings and Thrift Stamps amounting to \$12,430.85 were owned by our pupils.

During the month of August about forty of the High School girls, organized in squads of eight, worked in the High School

kitchen with the teacher of cooking, canning beans, tomatoes, and other vegetables and fruits. This service was entirely voluntary and reflects no small amount of credit on those who were willing to make the sacrifice. In all during August and September about twelve hundred cans of fruits and vegetables and three hundred jars of jellies, pickles, etc., were produced. Some of these goods were sold and some turned over to the town for use among families needing help.

As indicated in a previous paragraph, our Service Flag shows that seventeen of our High School boys have enlisted in the service. We are proud of this record.

The High School and the Park School have been organized as Junior Red Cross units and the other schools are expecting to follow this example in the fall.

The question may be fairly raised whether these activities have detracted from the regular work of the school or not. It has already been shown how some of these innovations, such as four-minute speeches on the Liberty Loan and on the War Saving Stamps, have served to stimulate and motivate the work in English classes. Interest has also been aroused in the arithmetic classes studying percentage by estimating incomes from Liberty Bonds and War Saving Stamps. It would seem, therefore, that the quality of the work has been improved along certain lines.

Whatever conclusion may be reached regarding this phase of the question, it must be realized that the children in our schools are receiving an education through the war which will be of inestimable value to them as they grow to manhood and womanhood. They are learning lessons of self-denial, sacrifice and service. They are learning how selfish the American people have been in the years gone by and are thus learning to be unselfish themselves. They are learning to love the flag more and to appreciate the principles of justice and freedom for which it stands.

Notwithstanding, then, the unusual activities, the epidemic of contagious diseases previously noted during a part of the winter, and the coal shortage which compelled us to hold school for one session, we feel that good results have been obtained in the school work.

Several times during the year the teachers were called upon

to assume extra tasks occasioned by a request for help in pushing some one of the war activities. One of these calls for help came from the Local Exemption Board and requested assistance in copying the enlistment questionnaires. Over 75 per cent. of the teachers responded to this call and in a few evenings the work was completed. This is typical of the spirit in which the teachers have responded to the many calls that the war has brought, and the Superintendent of Schools wishes to register his appreciation of the same.

In closing, I wish to express my appreciation of the cordial support accorded me by teachers, principals, supervisors, and the members of the Board of Education.

## REPORT OF MEDICAL INSPECTOR

*Mr. George Morris, Superintendent of Schools, Bloomfield, N. J.:*

DEAR SIR: It is with pleasure that I again submit to you my report as one of the Medical Inspectors of the Schools of Bloomfield. There is still the need of a nurse or nurses to assist us. Without them we are working under a handicap.

Five thousand three hundred and seventy-six children were examined and underwent inspection during the school year, to date. Of this number, there were the following: Heart lesions 5, ears 44, eyes 639, enlarged tonsils 415, defective nasal septum 113, malnutrition 254, filth 38, rhinitis 68, anemia 234, conjunctivitis 70, eczema 55, chicken pox 5, epidemic conjunctivitis 25, acne 55, enlarged glands 417, bronchitis 53, cavities of the teeth 894, adenoids 368, blepharitis 44, strabismus 39, furunculosis 37, defective speech 5, hordeolum 33, nervousness 6, tonsillitis 15, pediculosis (mostly nits), chorea 4.

Respectfully submitted,

F. G. SHAUL.

# SCHOOL ENROLLMENT

## DAY SCHOOLS.

### NET ENROLLMENTS 1917-1918.

No. 1. High School .....	433
No. 2. Berkeley School .....	675
No. 3. Brookside School .....	724
No. 4. Center School .....	495
No. 5. Brookdale School .....	162
No. 6. Carteret School .....	242
No. 7. Fairview School .....	567
No. 8. Watsessing School .....	563
No. 9. Park School .....	429
Total .....	4290

Totals.	Totals.
1890 ..... 1008	1906 ..... 2425
1893 ..... 1161	1907 ..... 2562
1896 ..... 1382	1908 ..... 2629
1897 ..... 1477	1909 ..... 2688
1898 ..... 1643	1910 ..... 2751
1899 ..... 1678	1911 ..... 2966
1900 ..... 1760	1912 ..... 3174
1901 ..... 1774	1913 ..... 3372
1902 ..... 1972	1914 ..... 3550
1903 ..... 2102	1915 ..... 3738
1904 ..... 2153	1916 ..... 3933
1905 ..... 2247	1917 ..... 3962
1918 ..... 4290	

## DAYS' ATTENDANCE.

1902 .....	244,000
1903 .....	264,000
1904 .....	288,000
1905 .....	308,000
1906 .....	337,900
1907 .....	350,000
1908 .....	371,000
1909 .....	380,000
1910 .....	392,000
1911 .....	431,000
1912 .....	455,000
1913 .....	489,000
1914 .....	521,000
1915 .....	552,000
1916 .....	579,000
1917 .....	591,000
1918 .....	585,000

## EVENING SCHOOLS.

Net Enrollment 1904-1905.....	211	Total Attendance.....	2,673
Net Enrollment 1905-1906.....	232	Total Attendance.....	4,369
Net Enrollment 1906-1907.....	273	Total Attendance.....	5,076
Net Enrollment 1907-1908.....	268	Total Attendance.....	5,225
Net Enrollment 1908-1909.....	285	Total Attendance.....	7,405
Net Enrollment 1909-1910.....	284	Total Attendance.....	7,671
Net Enrollment 1910-1911.....	309	Total Attendance.....	7,087
Net Enrollment 1911-1912.....	321	Total Attendance.....	6,565
Net Enrollment 1912-1913.....	409	Total Attendance.....	10,436
Net Enrollment 1913-1914.....	461	Total Attendance.....	11,470½
Net Enrollment 1914-1915.....	462	Total Attendance.....	11,829
Net Enrollment 1915-1916.....	496	Total Attendance.....	13,139
Net Enrollment 1916-1917.....	383	Total Attendance.....	10,182
Net Enrollment 1917-1918.....	380	Total Attendance.....	10,121

# FINANCIAL STATEMENT

BLOOMFIELD, N. J., July 1st, 1918.

To the Board of Education:

GENTLEMEN: I herewith submit the annual financial statement for the school year ending June 30th, 1918:

## RECEIPTS.

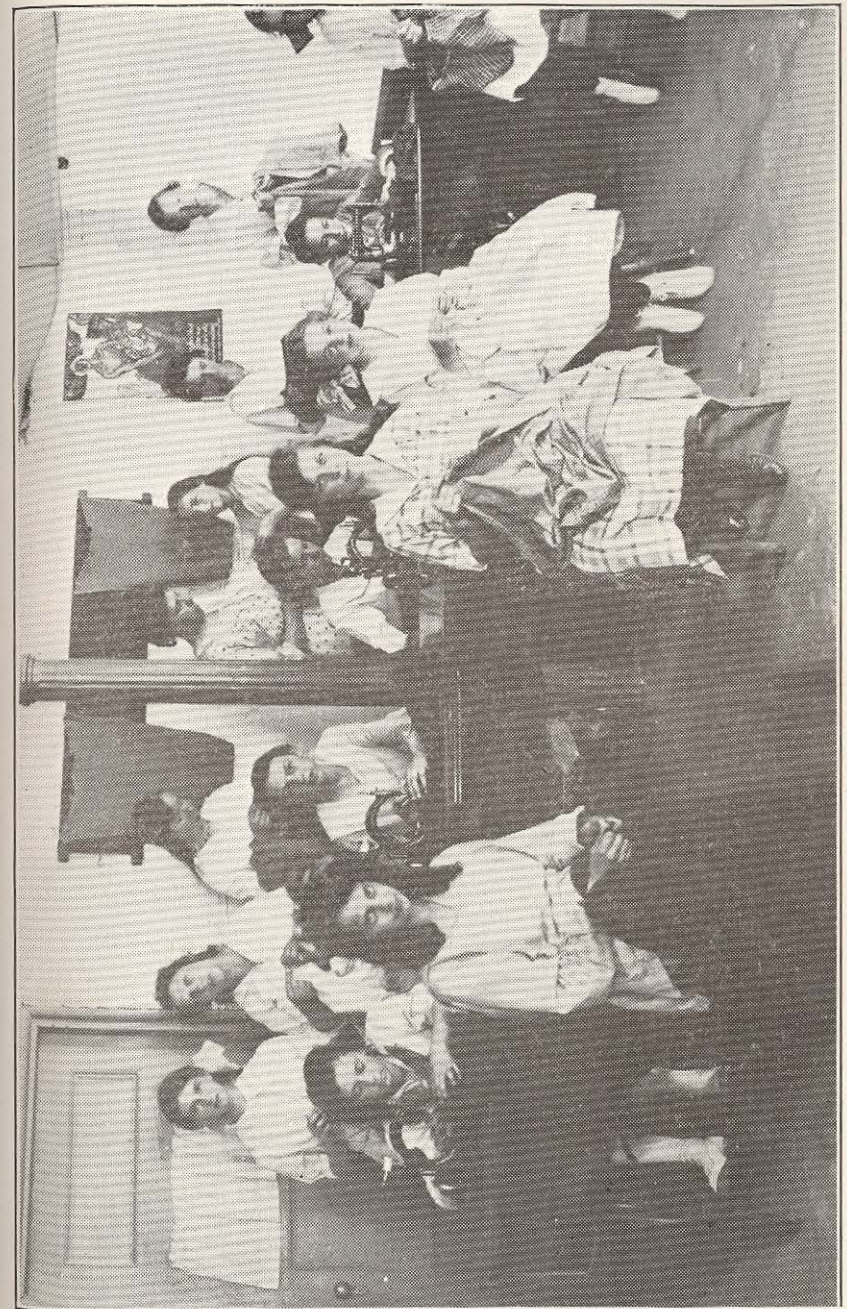
Balances, July 1st, 1917, as follows:

Current Expenses .....	\$ 2,357 88	
Manual Training .....	172 23	
School Libraries .....	42 30	
Repairs to Buildings, etc. ....	51 78	
	<u>\$ 2,624 19</u>	
Received from State, Current Expenses .....	\$ 91,930 81	
"    "    Town, Current Expenses .....	84,100 00	
"    "    Town, Repairs to Buildings, etc. ....	10,500 00	
"    "    Town, Manual Training .....	5,000 00	
"    "    State, Manual Training .....	4,087 50	
"    "    Loan, anticipation M. T. balance .....	912 50	
"    "    State, Library .....	90 00	
"    "    Town, Library .....	300 00	
	<u>196,920 81</u>	
Received from other sources:		
Tuition .....	\$ 353 25	
Interest on Deposits .....	588 68	
Miscellaneous Receipts .....	1,344 26	
	<u>2,286 19</u>	
Total Receipts and Balances .....		\$201,831 19

## DISBURSEMENTS.

### Current Expenses.

Teachers' Salaries (Day and Evening) .....	\$140,679 71
Janitors' Salaries (Day and Evening) .....	9,558 00
Fuel .....	9,070 33
Transportation .....	800 00
Tuition .....	450 00
Salary Sec'y of Supt. and Exp. Supt. Office .....	1,029 77
Text Books .....	2,841 92
Supplies (Day and Evening) .....	4,588 54
Apparatus .....	887 00
Janitors' Supplies .....	1,222 51



EIGHTH GRADE CLASS—SEWING FOR BELGIANS

Light and Power .....	2,733 09	
Medical Inspection .....	999 96	
Attendance Officer .....	300 00	
Salary Sec'y B. of Ed., Printing Annual Report, Stationery, etc. ....	661 22	
Insurance .....	1,472 97	
Wages Other Employees, Emergency Repairman, etc. ....	1,566 96	
Telephone Service and Incidental Expenses .....	906 49	
		<hr/> \$179,768 47

*Manual Training.*

Teachers' Salaries .....	\$ 8,428 55	
Material and Supplies .....	2,107 14	
Repairs and Replacements .....	104 70	
		<hr/> 10,640 39

*School Libraries.*

Library Books .....	326 69	
---------------------	--------	--

*Buildings.*

Repairs, Equipment, Grading, etc. ....	10,527 65	
--	-----------	--

*Balances in Hands of Custodian.*

Current Expenses .....	\$ 438 25	
School Libraries .....	105 61	
Repairs to Buildings .....	24 13	
		<hr/> 567 99

Total Expenditures and Balances on Hand ..... \$201,831 19

Respectfully submitted,

EDGAR S. STOVER, *Secretary.*

## RULES AND REGULATIONS

### SESSIONS.

Elementary Schools,	9:00 to 12 M.
	1:15 to 3:00 P. M.
Morning Recess 10 minutes.	
Kindergartens,	9:00 to 11:30 A. M.
	1:15 to 2:30 P. M.
High School,	9:00 to 12:10 A. M.
	1:40 to 3:10 P. M.

School doors open at 8:30 A. M. and close at 3:30 P. M. From December 1 to March 30, the buildings are open during the noon hours. At all other times the doors are open from 8 A. M. to 4 P. M., only when the weather is wet or stormy.

The Superintendent of the Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are present at schools from 8:40 A. M. to 12 M., and from 1 P. M. to 3:30 P. M.

Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation. Such sickness is certified in writing to the Superintendent. Cases of teachers absent more than twenty days in one school year and from whose salary the substitute's pay has been deducted, shall be referred to

the Board of Education. Absence without accepted excuse leads to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is \$2.00 per school day in Grades I to VIII, also in the Kindergarten, and \$3.00 in Grades IX to XII. Substitutes who serve five days continuously in the same class in Grades I to VIII may receive \$12.50 per week. Substitutes certify in writing to the Superintendent each day's service at each time.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$60 per year.

Grammar Grades, \$40 per year.

Primary Grades, \$20 per year.

## CALENDAR FOR 1918-1919

### FIRST TERM:

Begins Wednesday, September 4, 1918.  
Ends Friday, December 20, 1918.

### SECOND TERM:

Begins Monday, January 6, 1919.  
Ends Friday, March 28, 1919.

### THIRD TERM:

Begins Monday, April 7, 1919.  
Ends Thursday, June 26, 1919.

### HOLIDAYS:

Columbus Day.  
State Election Day.  
Thanksgiving and day after.  
Lincoln's Birthday.  
Washington's Birthday.  
Good Friday.  
Memorial Day.

## PROGRAMS OF GRADUATION.

HIGH SCHOOL, JUNE 18, 1918.

America First ..... *E. Krones*  
Orchestra.

Invocation.  
Dr. Archibald Sinclair.

Patriotic Airs ..... *Robert Becker*  
Orchestra.

### THE WILL TO WIN.

The speakers will show what Germany is trying to impose upon the world; how the warring nations are resisting this attempt by industry and sacrifice, by hopefulness, and by steadfastness; and how America must awake to a more complete realization of her responsibility.

Democracy—What?  
J. Langdon Taylor.

Hail Columbia ..... *Fyles*  
Our Great Ally, England.  
Katherine Christian.

Rule Britannia ..... *Dr. Arne*  
The Spirit of Hope, France.  
Lucy Dahl.

Marseillaise ..... *Rouget de Lisle*  
Steadfast and True, Armenia.  
B. Mildred Evans.

The American Citizen's Responsibility.  
Ruth Johnson.

Flag Salute.  
Star-Spangled Banner ..... *Smith*  
Loudly Proclaim ..... *Rowlands-Jones*  
Choral Class.

### Presentation of Prizes:

Prize for the best record in Science and Mathematics—Given by the Newark Alumni Association of the Rensselaer Polytechnic Institute.

Prize for attendance—Given by Mr. Thomas Oakes, former member of the Board of Education.

Presentation of Diplomas and Certificate.

Dr. Wm. H. Van Gieson, Member of the Board of Education.

School Song.

Benediction.

Dr. Archibald Sinclair.

Musical Director—Miss L. L. Robinson.

At the Piano—Marion B. Haskell.

High School Orchestra.

Cover Design—Dorothy Lawrence.

## GRADUATES.

Alice Avery	S. Guernsey Jones
Hazel M. Bechtel	Helen Frances Kimber
Ida M. Behrens	Doris Estelle King
Eugenia R. Bevens	Anna M. Koch
Alberta Clara Block	Thelma Kathryn Lamb
Helen Veronica Bohr	*Edward Palmer Lambert
Muriel R. Bopp	Dorothy Elizabeth Lawrence
Nathan S. Bowen	Ruth C. Marsh
Allen Wilson Cheney	J. Connard Martin
Katherine Christian	Marguerite Irene Martin
Marvin G. Christie	George Benedict McCann
Howard Arthur Clarke	Francis John McCarthy
Mary M. Cooney	Joseph C. McCarthy
Isabel E. Crystal	Frank Byron Mitchell, Jr.
Lucy Dahl	Gladys Ruth Moffat
Esta G. Decker	Nina Montero
E. Ellsworth Dougherty	Gertrude Virginia Noll
Lawrence A. Edland	Edward B. Salinger
B. Mildred Evans	Isidor B. Samuel
Alice K. Ferguson	Minnie Shapiro
Robert George Franck	Bessie A. Silverman
Helen K. Gahs	Bertha Frances Singer
Stephen A. Gilson	Carrie Holmes Smith
Earle Leonard Griffith	Josephine Blair Smith
Marion B. Haskell	J. Langdon Taylor
Helen Marion Hauser	Helen L. Thompson
Grace Antonia Hawkins	*Schuyler Warren Thompson
Marie R. Hock	Edmund Lawrence Vogelius
Mildred Julia Jacobus	Mable R. Wiessmann
Elinor M. Johnson	Harold Charles Winkler
Ruth Johnson	Frederic C. Wright

Carl T. Zimmerer

Certificate—Kenneth G. Gilson.

\*In government service.

## HONOR PUPILS.

Ruth Johnson  
J. Langdon Taylor  
B. Mildred Evans  
Katherine Christian  
Lucy Dahl

# GRADUATES BY YEARS.

Year.	Diplomas.	Year.	Diplomas.	Year.	Diplomas.
1876.....	11	1890.....	6	1904.....	17
1877.....	5	1891.....	15	1905.....	10
1878.....	5	1892.....	12	1906.....	19
1879.....	2	1893.....	18	1907.....	17
1880.....	No record	1894.....	10	1908.....	18
1881.....	No record	1895.....	15	1909.....	25
1882.....	No record	1896.....	12	1910.....	14
1883.....	6	1897.....	8	1911.....	20
1884.....	12	1898.....	8	1912.....	30
1885.....	8	1899.....	12	1913.....	36
1886.....	4	1900.....	9	1914.....	57
1887.....	13	1901.....	18	1915.....	56
1888.....	9	1902.....	13	1916.....	47
1889.....	10	1903.....	15	1917.....	53
		1918.....	63		



**SOW AND  
MAKE CROW**

PUPILS RECEIVING MENTION FOR PUNCTUALITY AND  
REGULARITY OF ATTENDANCE.

*For Twelve Years.*

Robert Franck

*For Nine Years.*

George Dahl

Frances Richardson

*For Eight Years.*

Ruth Johnson

Marion Schulthess

John Walton

*For Seven Years.*

Malcolm Catlin

Ruth Griffith

Lloyd Dafter

Vera Langfeldt

*For Six Years.*

Fred Cadmus

Arthur Gibson

Margaret Teall

*For Five Years.*

Mary Cooney

Albert Fish

Ernest Dreyer

Madeline Hambacher

Raisbeck Trown

*For Four Years.*

Percy Ayres

Alfred Harker

Arnold Brown

Lester Richards

Lilias Duncan

Roy Schneider

Charles Wilhoft

*For Three Years.*

Helen Dailey

Rena Langfeldt

Elizabeth Demarest

John Percy

Viola Eckert

Antoinette Schindler

Gertrude Hughes

Marie Untiedt

*For Two Years.*

Charles Amelung

Raymond Hopkins

Mary Bowker

Anita Hughes

David Causbrook

Jeannette McCroddan

Ralph Dean

Mary Raensch

William Fish

Albert Schwalm

*For One Year.*

Fred Aug

Alberta Hughes

Marion Bohr

Ethel Jones

Mary Carlucci

Charles Johnson

Bentley Ellor

Genevieve Lennox

Thelma Fedde

Dorothy Mills

Aileen Griffin

Margaret Regan

Miriam Griffin

Arnold Weichert

Virginia Higgins

Milton Winkler

# PARK SCHOOL, EIGHTH GRADE, FEBRUARY 4, 1918.

Overture.

Orchestra.

Invocation.

Rev. Charles E. Waldron, Pastor of Brookdale Reformed Church.

Chorus—America, the Beautiful ..... Ward

Community Singing.

Address to Graduates and Presentation of Diplomas.

Dr. Charles T. Hock, Member of Board of Education.

"DOING OUR BIT."

Announcer, Joseph J. Dauster.

(a) Market Scene.

Dorothy Mills

Frieda Cohen

(b) Song—Our Sailor ..... Pohlenz

Mabel Henry

Anna Helmke

Marjorie Bell

Wesley Mortimer

Catherine Luke

Fred Buck

(c) Physical Training.

Director Julian Welte.

George Brown

Homer Heller

Allen Bassett

Joseph Kliminski

Ronald Dickson

Albert Lohse

Mahlon Earle

Chapin Read

John Ericson

Nathan Spiegel

Alfred Harker

Albert Scholm

(d) Dialogue and Knitting Song.

Catherine Luke

Lillas M. Duncan

Anna Helmke

Antoinette Schindler

Madeline Hambacher

Marjorie Bell

Frances Roberts

Mabel Henry

Recitation—Columbia's Address ..... Mrs. Wm. Jerolemon

Edith Evans.

Chorus—Sail On, O Ship of State ..... Cole

Graduating Class.

Flag Salute and Star-Spangled Banner.

Park School.

Members of Orchestra—John Brennan, James Corcoran, Stanley Farrar, William Hildebrandt, Joseph Litvany, Gladys Mack, Walter Riggan, Albert Scholm, Ellen Smith, Nelson Weldon, Theodore Yasko, Wilmar Anthony, Walter Dirk, Parker Huyler, Raymond Lubin, James Monohan, Paula Markowitz, Samuel Rubenstein, Lester Roberts, Gertrude Shafer, Catherine Young, Ruth Taylor.

## ROLL OF HONOR.

Antoinette Schindler ..... Fairview  
(Honor Pupil of Graduating Class)

Barbara Mencik ..... Brookside

Madeline Hambacher ..... Watsessing

John Ericson ..... Berkeley

These pupils have received highest averages in scholarship during the year.

## GRADUATION ROLL, JANUARY 31, 1918.

Allen, B. Isabel

Eckert, Viola G.

Burnet, Gertrude A.

Edgerley, Martha W.

Bell, Marjorie E.

Earle, Mahlon O.

Buck, Frederick W.

Ericson, John F.

Brennan, John A.

Evans, William F.

Beyer, Mildred E.

Fitzgerald, Alice R.

Braune, Celia

Ferguson, Frances E.

Bassett, Allen B.

Finsterer, Gertrude E.

Brown, George B.

Greenwood, Edwin

Czyzewska, Mary D.

Gostkowski, France G.

Conklin, Mabel E.

Hambacher, Madeline L.

Catlow, Harold G.

Helmke, Anna M.

Conroy, Frank

Henry, Mabel H.

Carlucci, Mary M.

Holmgren, Carl

Cockefair, Irene H.

Harker, Alfred G.

Cohen, Adrienne E.

Heller, Homer K.

Cohen, Frieda R.

Hewitt, William J.

Cooke, Richard P.

Higgins, Cardwell S.

Dahlgren, Ellen C.

Johnson, Helen E.

Duncan, Lillas M.

Kopf, Dorothy A.

Dauster, Joseph J.

Kent, George P.

De Foreest, J. Munro

Kent, Clifford F.

Dickson, Ronald A.

Kliminski, Joseph T.

Dils, Charles R.

Leske, Theresa E.

Dreyer, Ernest H.

Luke, Catharine M.

Ellor, Florence

Lawrence, Kingsley S.

Evans, Edith M.

Lindsay, Stuart

Litvany, William M.  
 Lohse, Albert H.  
 Lyle, George A.  
 Mortimer, Wesley H.  
 McConnell, Elizabeth C.  
 Mills, Dorothy M.  
 Mencik, Barbara M.  
 Mazzeo, Natale  
 Percy, John J.  
 Peterson, Louis C.  
 Roberts, Frances M.  
 Roberts, Lester W.  
 Robertson, Leslie H.  
 Raisbeck, Edward A.  
 Read, Jr., W. Chapin  
 Schindler, M. Antoinette  
 Speni, Mary B.  
 Stead, Charlotte T.  
 Stalker, Aleda M.

Schulthess, Marion R.  
 Sohner, Ford C.  
 Sant Ambrogio, Ida P.  
 Scholm, Albert J.  
 Spiegel, Nathan M.  
 Taylorson, Raymond B.  
 Tideman, Gustav E.  
 Venable, Mattie C.  
 Vought, Leonard J.  
 Wadsten, Edith T.  
 Walter, Clara B.  
 Whittaker, Howard J.  
 West, Thelma  
 Wayler, Ethel M.  
 Welte, Julian H.  
 Wolf, Edward O.  
 Wolf, Henry  
 Young, Catherine S.

Girls wearing dresses made in Sewing Class.

#### PUPILS RECEIVING MENTION FOR PUNCTUALITY AND REGULARITY OF ATTENDANCE.

##### *For Eight and One-half Years.*

Anna Mae Edwards

##### *For Seven and One-half Years.*

William Branch                      Percy Edwards  
    Marion Schulthess

##### *For Six and One-half Years.*

Richard Berry                      Fred Buck  
    Walter Hetzel

##### *For Five and One-half Years.*

Elizabeth Bowne                      Jennie Harrison  
 Harold Catlow                      Paul Meuser  
 Gilbert Evans                      Werner Rabener  
 Ethel Griffith                      Ena Soley

##### *For Four and One-half Years.*

Ernst Dreyer                      Anna Seifried  
 Irene Wolf                      Waldon Hoyt  
 Dennalla Hoyt                      Madeline Hambacher

##### *For Three and One-half Years.*

Lilias Duncan	Margaret Speiden
Mabel Fuller	Jean Smith
Alfred Harker	Gertrude Taylor
Margaret Hambacher	Richard Tuers
Dorothy Klem	Helen Yasko
Joseph Obreiter, Jr.	Theodore Yasko
Frederick Wieland	

##### *For Two and One-half Years.*

Florence Chapin	George Stockton
George Cliff	Raymond Taylorson
Helen Donnerwide	Stanley Farrar
Viola Eckert	May Weber
Barbara Henich	Charles Weis
John Percy	Helen Zalenski
Antoinette Schindler	Eleanor Brady
Ford Sohner	Wilbur Cole

##### *For One and One-half Years.*

Conrad Bretz	Rosa Mink
Josephine Branagan	Edith McClurg
Julia Cieslinska	Elsie Rees
Samuel Cropper	Dorothy Ayres
Lillian Curto	Dorothy Rassbach
John Davies	Margaret Scheffel
Edwin Greenwood	William Sempier
Elizabeth Herold	William Knipe
Esther Krohn	Joseph Litvany
Leonard Vought	

##### *For One-half Year.*

Esther Bollenbach	Madeline Gentile
Hildur Alson	Marion Talmadge
Marguerite Roman	Evelyn Bohl
Lily von Zeppelin	Helen Glowszyneski
Dorothy Wiedman	Marie Hall
Marie Farrand	Helen Heath
Anna Samplawska	Anna Smith
Rose Garlock	Alice Walton
Ruth Gross	Paul Spanyer

Gertrude Shafer  
Ethel Stockton  
Arthur Ball  
Carl Gilbert  
Curtis Whitmore  
Emile Young  
George Bowen  
Emil Lohse  
William Sutherland  
James Gordon  
John Brennan  
Lester Vought  
Stanley Farrar  
Helen Lessen  
Donald Lynch

Stanley Reeves  
Oscar Hopping  
Allen Bassett  
Richard Cook  
William Hewitt  
Kingsley Lawrence  
Natale Mazzeo  
Dorothy Mills  
Edith Evans  
Julian Welte  
Emma Wildsmith  
Ralph Porzer  
Mary Carlucci  
Anna Helmke  
Robert Howat

Maybelle Holmes

# PARK SCHOOL, EIGHTH GRADE, JUNE 20, 1918.

Orchestra ..... Overture

Park School.

Invocation.

Rev. Charles E. Waldron, Pastor of Brookdale Reformed Church.

Chorus—America's Message ..... *Johnstone*

Graduating Class.

Address to Graduates and Presentation of Diplomas.

Mr. James C. Brown, Member of Board of Education.

"THE MAN WITHOUT A COUNTRY."

(a) A young officer whose patriotism went no deeper than his uniform.

Dorothy Remer.

(b) The Awakening of Patriotism.

Helen Mueller.

Song—America for Me ..... *Mercer*

Ellen Smith	George Richardson
Dorothy Remer	Percy Edwards
Dorothy Wiedman	William Lauterette
Madelin Engfer	Edward Demarest
Dorothy Ayres	Nelson Weldon
Eleanor Brady	Parker Huyler
Howard Morse	Edward Mingle
Richard Feige	

(c) Patriotism at Work.

Howard Morse.

(d) The Message of the Patriot.

Donald Lynch.

Song—A Song of the Flag ..... *Lester*

Graduating Class.

Recitation, (a) Song for Flag Day ..... *Wilbur D. Nesbit*

(b) Vive La France.

Margaret Moser.

Class Alphabet.

Maybelle Holmes.

Class Song.

Graduating Class.

Flag Salute and Star-Spangled Banner.

Park School.

Members of Orchestra—Ellen Smith, Stanley Farrar, Gladys Mack, Paula Markowitz, Ruth Taylor, Samuel Rubenstein, William Hildebrandt, James Corcoran, Willmar Anthony, Theodore Yasko, Raymond Lubin, Joseph Litvany, William Carlucci, Charles Zalenski, Ford Stevens, Clyde Leaver, Nelson Weldon, Frederick Woodworth, Walter Riffin, Linderman Collins.

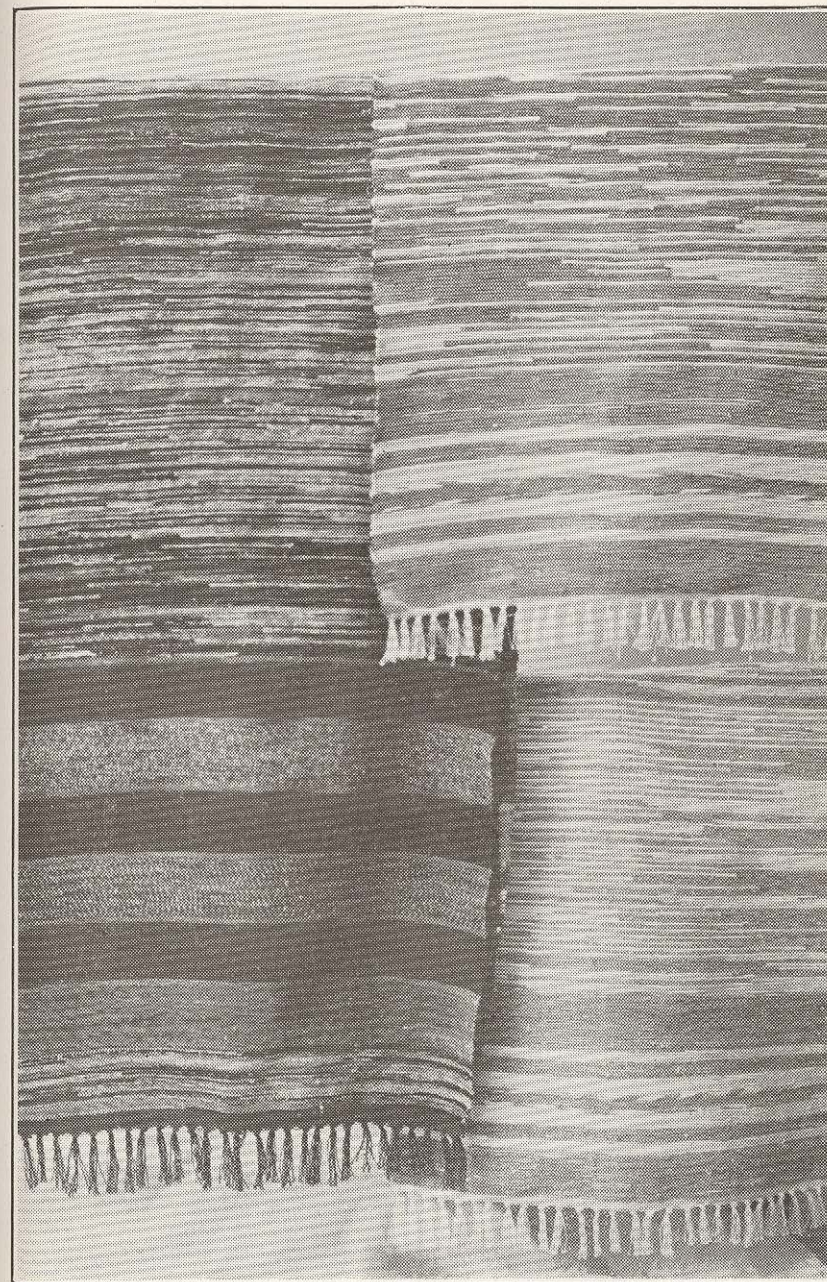
#### ROLL OF HONOR.

Emma Wildsmith .....	Brookside
(Honor Pupil of Graduating Class)	
Helen Lassen .....	Fairview
Dorothy Remer .....	Center
Hildur Olson .....	Watsessing
Mary Hepburn .....	Brookdale
Elizabeth Gallagher .....	Berkeley

These pupils have received highest averages in scholarship during the year.

#### LIST OF GRADUATES—CLASS OF JUNE, 1918, PARK SCHOOL.

Ashworth, Alice M.	Davies, John W.
Ashworth, John H.	Engfer, Madelin H.
Aug, Hattie	Evans, Margaret E.
Anthony, Athelone M.	Edwards, Percy W.
Aue, Anna M.	Feige, Richard F. M.
Ayers, Dorothy L.	Farrar, Stanley G.
Boyd, Louise G.	Gahs, Dorothy E.
Brink, Erma	Gallagher, Elizabeth
Bernhardt, R. Leland	Geiger, Bertha
Bollenbach, Esther V.	Hoyt, Waldon D.
Brady, Eleanor D.	Hurley, A. Leo
Bantin, Howard C.	Huyler, Parker
Brown, S. Rodney	Howat, Robert
Braune, Herman	Hanford, Elizabeth
Branch, William E.	Holmes, Maybelle F.
Berry, Richard A.	Hepburn, Mary F.
Clayton, A. Kathryn	Herold, Elizabeth L.
Cole, Wilbur A.	Jones, W. T. Trimble
Chabot, Ernest D.	Jones, Lee S.
Cliff, George H. T.	Jackson, Dora
Carlson, Gunnerd E.	Kain, Florence C.
Demarest, Edward P.	Klem, Dorothy E.
Dean, Russell	Koeber, E. Estelle
DeGraaf, Margarite H.	Kindberg, Bertil E.
Davis, Willis	Kirby, Leslie E.



Lauterette, William J.  
 Lassen, Helen A.  
 Lynch, Donald P.  
 Levandoski, Stanley J.  
 MacCallan, Frances  
 Miller, Antoinette M.  
 Mitchell, Frances  
 Moser, Flora  
 Moser, Margaret M.  
 Mueller, Helen M.  
 Mintz, Max  
 Morse, Howard F.  
 McLeod, Harold J.  
 McMahon, William  
 Mingle, Edward  
 Olson, Hildur F.  
 Porzer, Ralph E.  
 Poss, Matilda K.  
 Pinnow, William W.  
 Paxton, Thomas A.  
 Richardson, George A.  
 Reeves, Henry W.  
 Riffin, Walter W.

Roake, Wilbur C.  
 Remer, Dorothy  
 Robson, Gladys H.  
 Roman, Marguerite M.  
 Slater, Robert S.  
 Scaloveno, George L.  
 Stockbridge, Lawrence A.  
 Samuel, Eva S.  
 Searvant, Elizabeth M.  
 Smith, Ellen  
 Sohner, Lillian  
 Trainer, Robert G. B.  
 Von Zeppelin, Lily  
 Wiedman, Dorothy  
 Wolcott, Edward J.  
 Wildsmith, Emma  
 Weldon, C. Nelson  
 Wieland, Frederick H.  
 Wilson, Edna G.  
 Wilson, Henry A.  
 Yasko, Helen A.  
 Zibkowski, Julius

Zalenski, Helen F.

Girls wearing dresses made in Sewing Class.

# PUPILS RECEIVING MENTION FOR PUNCTUALITY AND REGULARITY OF ATTENDANCE.

## *For Nine Years.*

Anna MacEdwards

## *For Eight Years.*

William Branch	Percy Edwards
	Frances Mitchell

## *For Seven Years.*

Richard Berry	Albert Chance
	Walter Hetzel

## *For Six Years.*

Elizabeth Boune	Percy Jones
Ethel Griffith	Paul Meuser
Jennie Harrison	Werner Rabener

Ena Soley

## *For Five Years.*

Theodore Eckert	Waldon Hoyt
Dannalla Hoyt	Florence James

Anna Seifried

*For Four Years.*

Willmar Anthony	Joseph Obreiter
Cochran Cross	Jean Smith
Mabel Fuller	Margaret Spieden
Edward Gruchacz	Gertrude Taylor
Margaret Hambacher	Richard Tuers
Dorothy Klem	Helen Yasko

Theodore Yasko

*For Three Years.*

Helen Balg	Stanley Farrar
Eleanor Brady	Edith Smith
Kenneth Catlin	George Stockton
Florence Chapin	Charles Weiss
Wilbur Cole	Alice Weiss
George Cliff	Mae Weber
Samuel Cropper	Helen Zalenski

Maimie Zalenski

*For Two Years.*

James Bantin	Eunice Knipe
Josephine Branagan	William Knipe
Lillian Curto	Esther Krohn
John Davies	Joseph Litvany
Elizabeth Herold	Edith McClurg
Francis Heuslein	Rosa Mink
Francis Ingalls	Dorothy Meeker

William Sempier

*For One Year.*

Mildred Benjamin	Charles MacDonald
George Bowen	Thomas MacGillivray
Stella Brink	Kathryn Moore
William Carlucci	Marguerite Roman
Gertrude Corby	Helen Romanowsky
Marie Farrand	Gertrude Schafer
Margaret Foster	Robert Smith
Rose Garlock	Lillian Sohner
Carl Gilbert	Ethel Stockton
James Gordon	William Sutherland
Marie Hall	Marion Talmadge
William Havens	Lester Vought
Helen Heath	Marion Webber
Oscar Hopping	Curtis Whitmore
Josephine Karrow	Emile Young
Helen Kurzyna	Charles Zalenski
Emile Lohse	Stella Zalenski

BERKELEY SCHOOL.

*For Six Years.*

Gertrude Fedde	Wilhelmina Hildebrandt
----------------	------------------------

*For Five Years.*

Irma Ellor	Evelyn Blair
------------	--------------

*For Four Years.*

Agnes Cross	Alma Francis
Joseph Cliff	Verna Francis
Lillian Garabrandt	

*For Three Years.*

Francis Law	Mildred Balg
Samuel Pierson	Frances Jaeger
Linnea Rudine	Alan Lair
Louise Carrell	Kenneth Garabrandt

*For Two Years.*

Alfred Smith	Irene Heckel
Madeline Cook	Ernest Barker
Harold Moye	John Lobel
Thomas Finnerty	Horace Meeker

*For One Year.*

William Moye	Harry O'Berg
Florence Whelan	Jean Harker
Robert Allen	Edna Spencer
Ernest Hendricksen	Vernon Sohner
Janet Ellor	Ethel Uhric
Evelyn Bogart	Mary Emma Marshall
Janet Hawthorne	Francis Hildebrandt
David Daland	Robert Webber
Edna Cunliffe	Albert Egan
Andrew Lobel	Hannah Hildebrandt
Genevieve Lawton	James Caruso
Jean Egan	Marion O'Berg
Henry Whelan	Paul Dahland
Mildred Hildebrandt	Delbert Francis
Harry Webber	Mary Stumbaugh

Carl Jensen

## BROOKSIDE SCHOOL.

*For Eight Years.*

Mary Timko

*For Five Years.*

Carolyn Hopper                      Virginia Young

*For Three Years.*

George Courter                      Edna Holmes  
George Hagar                      Henry Yasko  
Eva Hansen                      Stanley Zavistowski

*For Two Years.*

Helen Courter                      Frank Mencik  
Joseph Kuczenski                      Ralph Robins  
Helen Levandoski                      Gladys Stephens  
Emil Mencik                      John Timko

*For One Year.*

Henry Chandler                      Helen Kalinoski  
Donald Courter                      Donald McLeod  
Earl Courter                      Wallace Moloski  
Esther Dahlgren                      Edna Peters  
Anna Hagar                      Mary Peterson  
Josephine Hall                      Stella Samplawski  
Genevieve Holmes                      Vera Schafer  
Edward Jaeger                      Helen Slavinski  
Howard Jaeger                      Mildred Stumpf

George Young

## CENTER SCHOOL.

*For Five Years.*

Mitchell Curto

*For Three Years.*

Dorothy Baumler                      Hannah Meade

*For Two Years.*

Frank Chapin                      Frederic Mertz  
Gladys Chatterton                      Marjorie Miller

Mildred Dann

*For One Year.*

Margaret Bootes                      Frederic Kramer  
Marion Cole                      William Payne  
Michael Bukowicki                      Jessica Ratcliffe  
Muriel Dunigan                      Alberta Terhune  
Edward Early                      Caroline Wolf

## BROOKDALE SCHOOL.

*For Three Years.*

Herbert Fisher

*For Two Years.*

Ruth Crampton                      Arthur Garrabrant  
Le Roy Fletcher                      Nelson Morzloff  
Florence Sandrue

*For One Year.*

Alice Campbell                      Robert Sempier  
Anna Hansson                      William Van Rossum

## CARTERET SCHOOL.

*For Three Years.*

Walter McCormick                      Edward Pierson

*For Two Years.*

Catherine Moormann                      Joseph Moormann  
Mildred Laird

*For One Year.*

Edward Moormann                      Trevor Ricci  
Poppea Ricci                      Ferdinand Moormann

## FAIRVIEW SCHOOL.

*For Six Years.*

Marie Schmidt

*For Four Years.*

Mary Smith                      Anna Fuller  
Caroline Fuller

*For Three Years.*

Walter Dafter                      Eunice Garvin  
Alma Sempf                      Kenneth Schultheiss  
Douglas Garrett                      Adolf Hauck

*For Two Years.*

Stella Sanok                      Mildred Fuller  
Robert Laird                      Charles Meyer  
George Sanok                      Helen Weiss  
Nelson Morton                      Eileen Porzer  
Howard Meyer                      Frank Sanok  
Paul Smith                      Edna Hanan

Mildred Weiss

*For One Year.*

Wright Lind	Richard Luke
Edward Sempf	William Porzer
Burgess Smith	Albert Linder
Edwin Rupp	Ethel Jenkins
Leonard Schwalm	Miriam Sears
Helen Morgan	Gladys Fuller
Kathleen Smith	Anna Young
Kathryn Laird	Roman Sokoloski
Victor Zawicki	Arthur Roberts
Edna Kolter	Janet Morgan
Thomas Sanok	Eileene Breuche

WATSESSING SCHOOL.

*For Five Years.*

Harry Darnstaedt

*For Three Years.*

Dorothy Parizot	Ernest Dangle
Robert Obreiter	

*For Two Years.*

Wilbur Conlong	Elsie Anthony
Bertha Stalker	Bessie Garlock
Francis Barrigan	Marguerite Fenstermacher
Robert Murken	Nicholas Russo
Gladys Leonard	Emmanuel Schafer
Frank Ferguson	

*For One Year.*

Florence Zalinski	Blanche Higgins
Chester Leonard	Mildred Higgins
Ali Anderson	Flavia Leonard
May Griffin	Audrey Kimber
Lucy Gasparino	Marion Conlong
Theresa De Lorenze	Lillian Kutcher
Winifred Schoner	Isabelle Usher
Emily Dyal	Chester Krojunsy
John Bellamy	Gladys Mitten
Agnes Acken	Ernest Hambacher
Adelaide Murken	Laura Fenstermacher

TEACHERS, 1917-1918

HIGH SCHOOL—No. 1.

(Broad Street and Belleville Avenue.)

Ella L. Draper	Vice-Principal
Anne M. Smith	English
Fern A. Dickerson	English
Alpheus D. Crosby	English
Clara E. Robinson	English
Angeline C. Heartz	French and Spanish
Edson J. Lawrence	Latin
Maude C. Gay	Latin and German
Elsa D. Schubert	German and English
James P. Haupin	Mathematics
Harry R. Koehler	Mathematics
Fred L. Andrus	Mathematics and English
Jessie M. De Hart	Mathematics and English
Robert L. Matz	History and Civics
F. Lee Bennis	History and Civics
Orton R. Smiley	Science
Otto J. Walrath	Science
Mildred E. Davidson	Science and Latin
Edgar S. Stover	Commercial
Clara L. Carruth	Commercial
William L. Foley	Commercial
Joseph S. Stevens	Commercial
Edith C. Russell	Physical Training
Olive M. Terhune	Substitute Teacher

BERKELEY SCHOOL—No. 2.

(Bloomfield Avenue.)

Joseph C. Wilson	Principal
Eva E. Adair	Seventh Grade
F. Annette Whitney	Sixth Grade
Elizabeth Beaty	Sixth Grade
Leah M. Griffith	Fifth Grade
Carrie L. Taylor	Fifth Grade
A. May Wyker	Fourth Grade
Laura E. De Puy	Fourth Grade
Mabel S. Denton	Third Grade
Clara L. Woodhull	Third Grade
Florence M. Brown	Second Grade

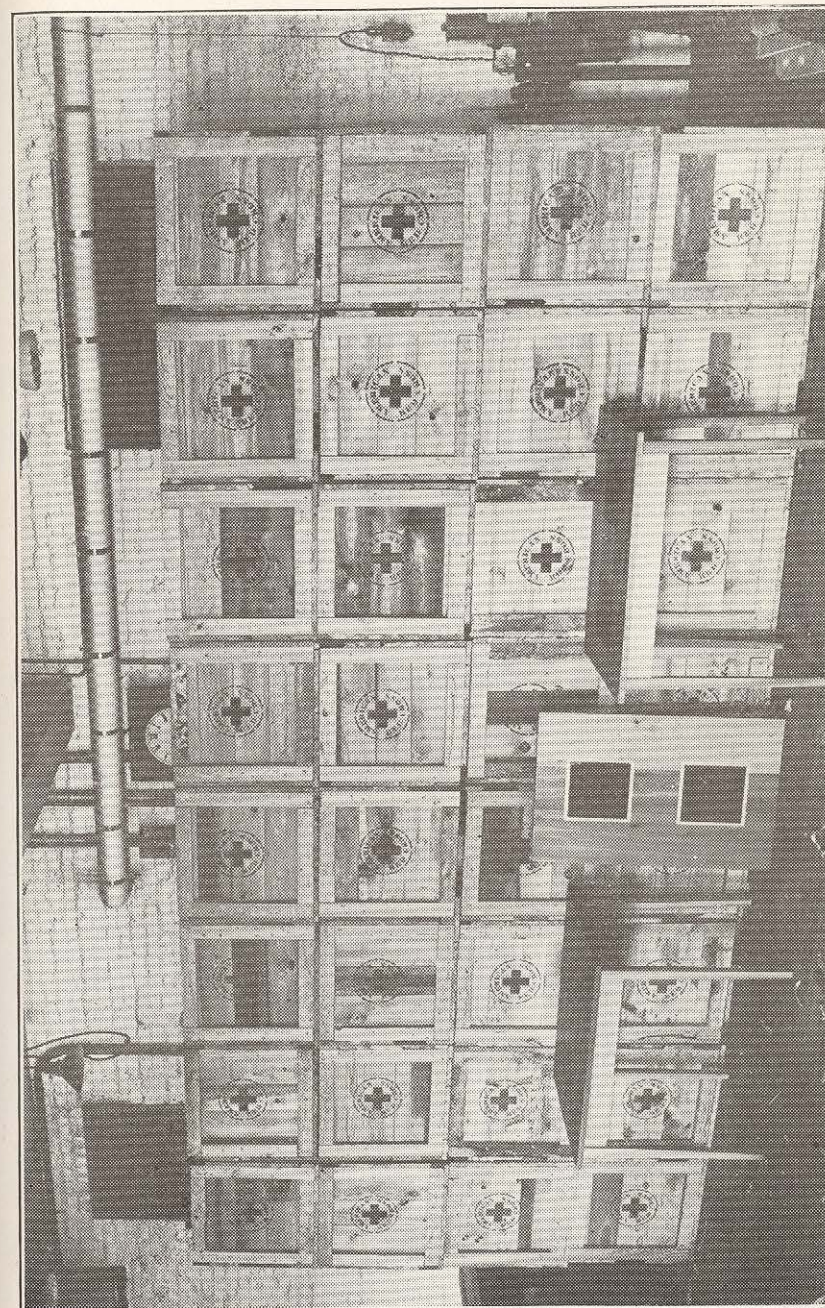
M. Mildred Gladstone .....	Second Grade
Viola W. Davison .....	First Grade
Flora T. Dann .....	First Grade
Grace A. Sheldon .....	Connecting Class
Marjorie N. Melvain .....	Connecting Class
Norma A. Moore .....	Kindergarten

**BROOKSIDE SCHOOL—No. 3.**  
(Essex Avenue and Baldwin Street.)

L. Arvilla Martin .....	Principal
Mabel Freeman .....	Sixth Grade
Wilhelmina J. Kentner .....	Sixth Grade
Edith M. Albinson .....	Fifth Grade
Edith H. Cook .....	Fifth Grade
Isabel F. Lindsay .....	Fourth Grade
Olga B. Atchison .....	Fourth Grade
Ruth A. Young .....	Third Grade
Norma S. Eldridge .....	Third Grade
Ethel C. Winton .....	Second Grade
Dorothy L. Farnsworth .....	Second Grade
Elva Webster .....	Second Grade
Mabel G. Padgham .....	First Grade
Edith E. Walker .....	Connecting Class
Margaret S. Rodgers .....	Connecting Class
Anna Feist .....	Kindergarten
Margaret W. Stevens .....	Kindergarten
Madeleine W. Abbott .....	Kindergarten

**CENTER SCHOOL—No. 4.**  
(Liberty Street.)

Elizabeth Otis .....	Principal
Mary J. Sloat .....	Sixth Grade
Dora E. Adams .....	Sixth Grade
Clara A. Cruikshank .....	Fifth Grade
Elizabeth F. Harrison .....	Fifth Grade
Florence Svenson .....	Fourth Grade
Jessie Walrath .....	Third and Fourth Grades
Emily Benoit .....	Third Grade
Grace C. Chandler .....	Second and Third Grades
Sara W. Curtis .....	First Grade
Edna C. Smith .....	First Grade
Rose Cortelyou .....	Connecting Class
Alice E. Bailey .....	Kindergarten
Janet Duym .....	Retarded Class
Maude L. Tuller .....	Retarded Class
A. Gartside Pennell .....	Special Class



RED CROSS PACKING BOXES—MADE BY BOYS IN HIGH SCHOOL SHOP

BROOKDALE SCHOOL—No. 5.

(Upper Broad Street.)

Emery A. Buffington .....	Principal-Seventh Grade
Jennie V. Chinnick .....	Fifth and Sixth Grades
Minnie L. Hulst .....	Third and Fourth Grades
Doris F. Hamilton .....	Second Grade
Bonnelyn Lamberson .....	First Grade
Helen Klinefelter .....	Kindergarten

CARTERET SCHOOL—No. 6.

(Grove Street.)

James R. Floyd .....	Principal-Sixth Grade
Lydia I. Portner .....	Fifth Grade
Minnie B. Aue .....	Fourth Grade
N. Mae Baechlin .....	Third Grade
Hazel K. Morris .....	Second Grade
Daisy Harris .....	First Grade
Mary M. Vogelius .....	Connecting Class
Abbie E. Casper .....	Kindergarten

FAIRVIEW SCHOOL—No. 7.

(Montgomery Street.)

Fred S. Bush .....	Principal
Blanche Emmons .....	Sixth Grade
Elizabeth A. Sterling .....	Sixth Grade
Lillian M. Galloway .....	Fifth Grade
Natalie Beebe .....	Fourth and Fifth Grades
Frances T. Leach .....	Fourth Grade
Mabel E. Race .....	Third Grade
Madeline M. Noll .....	Third Grade
Beatrice M. Wood .....	Second Grade
Ruth E. New .....	First Grade
Kate B. Haupin .....	First Grade
Helen Burnet .....	Connecting Class
Clara E. Baptiste .....	Connecting Class
Helen E. Klase .....	Kindergarten
Helene M. Nicholson .....	Kindergarten

WATSESSING SCHOOL—No. 8.

(Prospect Street.)

Anna S. Agnew .....	Principal
Elizabeth A. Terry .....	Sixth Grade
Caroline M. Bliven .....	Sixth Grade
E. May Clark .....	Fifth Grade

Esther I. Edland .....	Fifth Grade
Mildred M. Wyker .....	Fourth Grade
Bertha E. Serex .....	Third and Fourth Grades
Pearl G. Sprague .....	Third Grade
Stella Harris .....	Second and Third Grades
Ruth E. Struble .....	Second Grade
Maude E. Curtis .....	First Grade
Margaret L. Richmond .....	First Grade
M. Estelle Dodd .....	Connecting Class
Blanche M. Kernan .....	Kindergarten
Nellie V. Harvey .....	Kindergarten

#### PARK SCHOOL—No. 9.

(Belleville Avenue, near Broad Street.)

Charles F. Otto .....	Principal
L. Catherine Kingsley .....	Seventh Grade
Katherine A. Drake .....	Seventh Grade
Adelaide M. Reeder .....	Seventh Grade
Bert E. Burrows .....	Seventh Grade
Ralph W. Kunkle .....	Seventh Grade
Max Klein .....	Seventh Grade
Mabelle C. Howard .....	Eighth Grade
Edith L. Beaty .....	Eighth Grade
Mabel A. White .....	Eighth Grade
Grace E. Jones .....	Eighth Grade
Anna Van Dyke .....	Eighth Grade
Fred H. Beckmeyer .....	Eighth Grade
Albin J. Frey .....	Eighth Grade

#### MANUAL TRAINING DEPARTMENT.

E. Ruth Palmer, Director .....	Art and Handwork
Clara E. Schauffler, Director .....	Household Arts
Seth E. Morton, Director .....	Shopwork
Anna P. Thomas .....	Assistant
Kathryn Campbell .....	Assistant
Lorena E. Babbitt .....	Assistant
Clara N. Sutton .....	Assistant
Bertha G. Drisko .....	Assistant
Vivian H. Cady .....	Assistant
Albert F. Koehler .....	Assistant
Charles H. Wilkins .....	Assistant

#### SUPERVISORS.

Ida E. Robinson .....	Elementary Grades
Lulu L. Robinson .....	Music
Ethel Smith .....	Physical Training

#### SECRETARY TO SUPERINTENDENT.

Jennie R. Weller.

#### ATTENDANCE OFFICER.

Frank Zeidler.

#### JANITORS.

No. 1, High School .....	C. E. Conner
No. 2, Berkeley .....	Albert Krenrich
No. 3, Brookside .....	Matt Wassile
No. 4, Center .....	J. G. Martini
No. 5, Brookdale .....	Wm. Sempier
No. 6, Carteret .....	James W. Brewster
No. 7, Fairview .....	Victor Zawicki
No. 8, Watsessing .....	Moses Bender
No. 9, Park .....	John Krueger

# BLOOMFIELD PUBLIC SCHOOLS BOOK LIST

## TEXT-BOOKS FOR ELEMENTARY GRADES.

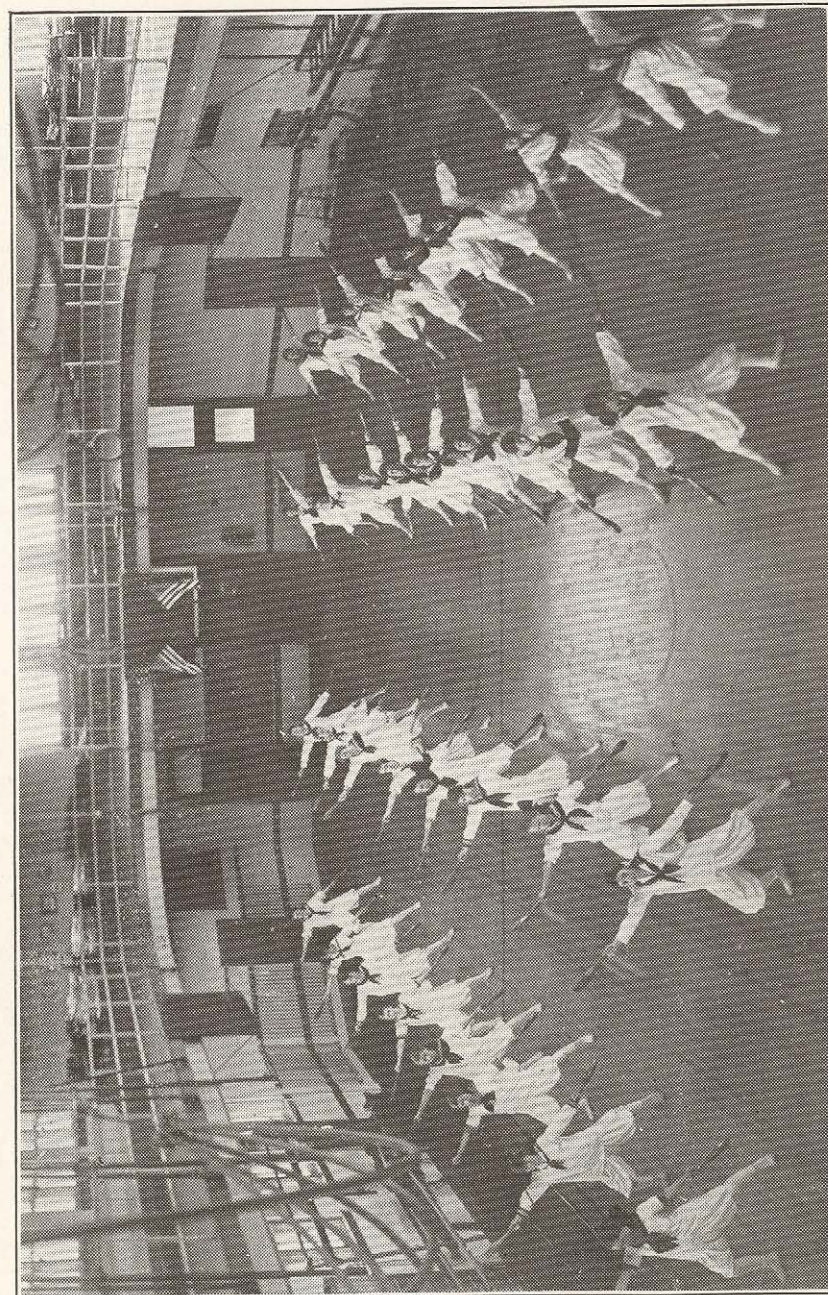
1918-1919.

### Readers:

Stories of the Red Children .....	Educational Publishing Co.
Peters and Brumbaugh Series .....	Christopher Sower Co.
Sunshine and Shadow Series .....	A. S. Barnes & Co.
Arlo, B. and E. Cobb .....	Hammett & Co.
Progressive Road to Reading Series .....	Silver, Burdett & Co.
Aldine Series .....	Newson Co.
Sunbonnet Babies .....	Rand & McNally
Overall Boys .....	Rand & McNally
Lamb's Tales from Shakespeare .....	D. C. Heath Co.
King Arthur and His Knights .....	Rand & McNally
Hiawatha Primer .....	Houghton, Mifflin Co.
The Summer's Readers Series .....	Frank D. Beattys Co.
Carpenter's Geographical Series .....	American Book Co.
Winslow's Geographical Series .....	D. C. Heath Co.
Carroll's Around the World Series .....	Silver, Burdett & Co.
The Dutch Twins .....	Houghton, Mifflin Co.
The Irish Twins .....	Houghton, Mifflin Co.
Bugle Calls of Liberty .....	Iroquois Publishing Co.
The Patriotic Reader .....	Houghton, Mifflin Co.
Sure Pop and the Safety Scouts .....	World Book Company
Safety First for Little Folks .....	Charles Scribner's Sons
Ben, the Black Bear .....	Century Co.
Baldwin and Bender Series .....	American Book Co.
Riverside Series .....	Houghton, Mifflin Co.
Peter and Polly Series .....	American Book Co.
Dramatic Reader for Lower Grades .....	American Book Co.
Dramatic Reader for Grammar Grades .....	American Book Co.
Story-Hour Reader Series .....	American Book Co.
Robinson Crusoe .....	Funk & Wagnalls
Elson—School Reader Series .....	Scott-Foresman Co.
Riverside Literature Series .....	Houghton, Mifflin Co.
Otis' Colonial Series .....	American Book Co.
Agriculture for Beginners .....	Ginn & Co.
Work-a-Day Doings on the Farm .....	American Book Co.
Horace Mann Reader Series .....	Longmans, Green & Co.
Kipling Reader Series .....	Appleton Co.

### Writing Books:

Palmer System of Writing .....	A. N. Palmer Co.
--------------------------------	------------------



HIGH SCHOOL GIRLS—PHYSICAL TRAINING

Arithmetic:

Complete Business Arithmetic .....	American Book Co.
Brook's Mental Arithmetic .....	Christopher Sower Co.
Buker-Felter Arithmetics, Series 1-2 .....	Silver, Burdett & Co.
Milne Standard .....	American Book Co.
Nicoll's Arithmetical Problems .....	Thompson, Brown Co.
Hamilton's School Arithmetic Series .....	American Book Co.

English:

Higher Lessons in English .....	Charles E. Merrill Co.
Progressive Composition Lesson Series .....	Silver, Burdett & Co.
English Composition .....	Henry Holt & Co.
Hyde Series .....	D. C. Heath Co.
Essentials in English Series .....	American Book Co.

Spellers:

Words .....	Gregg Publishing Co.
Barnes' New Spellers .....	A. F. Barnes
Hick's Champion Spellers, Books 1 and 2 .....	American Book Co.
Richards' Grammar Grades Speller .....	D. C. Heath Co.

Geography:

Maurys Series, Books 1 and 2 .....	American Book Co.
Brigham & McFarlane—Essentials of Geography Series .....	American Book Co.
Deane's Geography of New Jersey .....	Silver, Burdett & Co.
Morris' Industrial and Commercial Geography .....	Lippincott
Haaren's First Notions of Geography .....	D. C. Heath Co.
Home Geography for Primary Grades .....	Educational Publishing Co.

History:

Barnes Elementary .....	American Book Co.
Montgomery's Leading Facts .....	Ginn & Co.
Thwaites & Kendall—History of the United States .....	Houghton, Mifflin Co.
Bourne & Benton—Introduction to American History .....	D. C. Heath Co.
Our Ancestors in Europe .....	Silver, Burdett Co.

Civics:

Dunn's Community and the Citizen .....	D. C. Heath Co.
Nida's City, State, and Nation .....	The Macmillan Co.

Outlines:

Pupils' Outlines for Home Study .....	Jennings Publishing Co.
Primary Bookkeeping Sets .....	Ellis Publishing Co.

Physiology and Hygiene:

Conn's Series .....	Silver, Burdett & Co.
---------------------	-----------------------

Dictionary:

Webster's .....	American Book Co.
Concise Standard .....	Funk & Wagnalls' Co.

### Singing Books.

Educational Music Readers, 1-2-3-4 .....	Ginn & Co.
Brewer Collection of Songs .....	Brewer Co.
Gaynor Song Book .....	John Church Co.
Rix's Assembly Song Book .....	A. S. Barnes Co.
Progressive Music Series .....	Silver, Burdett & Co.

### Latin:

The First Year of Latin—Gunnison .....	Silver, Burdett & Co.
--	-----------------------

### French:

Armand's Grammaire Elementaire .....	D. C. Heath Co.
--------------------------------------	-----------------

### Algebra:

Gilbert & Sullivan's Practical Lessons in Algebra .....	Macmillan Co.
---	---------------

## HIGH SCHOOL BOOKS.

### English:

Halleck's History of English Literature .....	American Book Co.
From Chaucer to Arnold .....	Macmillan Co.
Painter's Introduction to American Literature .....	Sibley & Co.
Halleck's American Literature .....	American Book Co.
Julius Cæsar .....	Macmillan Co.
Macbeth .....	Macmillan Co.
Milton's Minor Poems .....	Macmillan Co.
Brook's English Composition .....	American Book Co.
Franklin's Autobiography .....	Macmillan Co.
Woolley's Handbook of Composition .....	D. C. Heath Co.
Robert Browning's Poems .....	Henry Holt
Democracy To-day .....	Scott-Foresman & Co.
Practical English for High Schools .....	American Book Co.
Carlyle's Essay on Burns .....	Sanborn & Co.
Short Stories .....	Scott-Foresman & Co.
Midsummer Night's Dream .....	Silver, Burdett & Co.
As You Like It .....	H. Holt & Co.
Burke's Speech on Conciliation .....	Longmans, Green & Co.
Life of Johnson .....	D. C. Heath Co.
Merchant of Venice .....	Macmillan Co.
Chew's Practical High School Speller .....	Allyn & Bacon Co.
Sir Roger de Coverley Papers .....	Sanborn & Co.
The Deserted Village .....	Macmillan Co.
Silas Marner .....	Macmillan Co.
Ivanhoe .....	Ginn & Co.
Sesame and Lilies .....	Macmillan Co.
Joan of Arc .....	Macmillan Co.
The English Mail Coach .....	Macmillan Co.

Ancient Mariner .....	Sibley & Co.
The Vision of Sir Launfal .....	Sibley & Co.
Life of Goldsmith .....	Ginn & Co.
Selections from Lincoln .....	Longman's Green & Co.
Odyssey .....	Merrill Co.
Idylls of the King .....	Ginn & Co.
Farewell Address of Washington .....	American Book Co.
First Bunker Hill Oration .....	American Book Co.

### History:

Ely and Wicker, Elementary Economics .....	Macmillan Co.
Ellwood's Sociology and Modern Social Problems.....	American Book Co.
Ashley's New Civics .....	Macmillan Co.
Brief History of the World .....	Macmillan Co.
Muzzey's American History .....	Ginn & Co.
Government in State and Nation .....	Scribner
Robinson and Breasted's Outlines of European History, Vols. I & II.....	Ginn & Co.
Webster's Early European History, Vol I .....	D. C. Heath Co.

### Science:

Chemistry of Common Things .....	Allyn & Bacon
Barber's First Course in General Science .....	Henry Holt & Co.
Newell's Chemistry .....	D. C. Heath Co.
Milliken and Gale's Physics .....	Ginn & Co.
Hunter's Elements of Biology .....	American Book Co.
Clark's General Science .....	American Book Co.
Lynde's Physics of the Household .....	Macmillan Co.

### Mathematics:

Gilbert and Sullivan, Algebra .....	Macmillan Co.
Milne's Algebra .....	American Book Co.
Wells' Algebra .....	D. C. Heath Co.
Smith and Wentworth's Plane Geometry .....	Ginn & Co.
Wentworth's Solid Geometry .....	Ginn & Co.
Granville's Trigonometry .....	Ginn & Co.
Stone's Geometry .....	Benj. Sanborn & Co.

### Latin:

Janes and Jenks' Bellum Helveticum .....	Scott-Foresman & Co.
D'Ooge's Cicero .....	Sanborn & Co.
Knapp's Vergil .....	Ginn & Co.
Allen and Greenough's Latin Grammar .....	Ginn & Co.
Barss' Latin Prose .....	D. C. Heath Co.
Bennett's Latin Grammar .....	Allyn & Bacon
Gunnison and Harley's Cæsar .....	Silver, Burdett & Co.

French:

Aldrich & Foster's Elementary French .....	Ginn & Co.
Bourgeois Gentilhomme .....	Ginn & Co.
Snow and Lebon's Easy French .....	D. C. Heath Co.
Francois' Introductory French Composition .....	American Book Co.
Esther .....	D. C. Heath Co.
Ballard's Short Stories .....	Scribner
Marique and Gibson's French Composition .....	Ginn & Co.
Fraser and Squar's French Grammar .....	D. C. Heath Co.
Bruce's Grammaire Francaise .....	D. C. Heath Co.
Francois et Giroud's Simple French .....	H. Holt & Co.
Merimee's Colomba .....	H. Holt & Co.
Sarcey's Le Siege de Paris .....	D. C. Heath Co.
Halevy's L'Abbe Constantin .....	H. Holt & Co.
Hugo's Le Chute .....	D. C. Heath Co.
La Cigale chez les Fournis .....	American Book Co.
La Poudre aux Yeux .....	H. Holt & Co.
Ballard's Short Stories for Oral French .....	Scribner
Marique and Gilson's French Composition .....	Ginn & Co.

Spanish:

Spanish Grammar, by De Vites .....	Allyn & Bacon
Novelas Cortes, by Alarcon .....	Ginn & Co.
Spanish Commercial Correspondence .....	D. C. Heath Co.
A Trip to South America .....	D. C. Heath Co.

Commercial Subjects:

Gano's Commercial Law .....	American Book Co.
Fritz-Eldridge, Expert Typewriting .....	American Book Co.
Style Manual for Stenographers .....	Hugh Graham Paterson
Pitman's Shorthand .....	Pitman
Business English and Correspondence .....	Ginn & Co.
Powers' Complete Accountant .....	L. Powers & Lyons
Modern Illustrative Bookkeeping .....	American Book Co.
Words .....	Gregg Publishing Co.
Palmer's Penmanship .....	A. N. Palmer Co.
Budget System .....	A. N. Palmer Co.
Van Tuyl's Commercial Arithmetic .....	American Book Co.
Brigham's Commercial Geography .....	Ginn & Co.
Burch and Nearing's Elements of Economics .....	Macmillan Co.
Rational Typewriting, by Cutler and Sorelle .....	Gregg Publishing Co.
Finney and Browne Commercial Arithmetic .....	H. Holt & Co.



KINDERGARTEN CLASS—KNITTING FOR THE RED CROSS

# INDEX

## A

Athletics, Superintendent's Report .....	15
Attendance Officer.....	51
Attendance Records—	
Berkeley School .....	43
Brookside School .....	44
Brookdale School .....	45
Carteret School .....	45
Center School .....	44
Fairview School .....	45
High School .....	33
Officers .....	51
Park Grammar, February .....	36
June .....	41
Watsessing School .....	46

## B

Berkeley School—	
Attendance Record .....	43
Teachers, 1917-18 .....	47
Brookside School—	
Attendance Record .....	44
Teachers 1917-18 .....	48
Brookdale School—	
Attendance Record .....	45
Teachers, 1917-18 .....	49
Book List—	
Elementary Grades .....	52
High School .....	54

## C

Calendar for 1918-19 .....	28
Carteret School—	
Attendance Record .....	45
Teachers 1917-18 .....	49
Center School—	
Attendance Record .....	44
Teachers 1917-18 .....	48
Compulsory Education .....	4

## D

Days' Attendance .....	23
Day School Enrollment .....	22
Drawing, Manual Training, Domestic Art.....	10

## E

Elementary Grades Book List.....	52
Elementary Schools, Superintendent's Report .....	9
Enrollment and Attendance .....	3
Evening School—	
Attendance and Enrollment .....	23
Superintendent's Report .....	10

## F

Fairview School—	
Attendance Record .....	45
Teachers 1917-18 .....	49
Financial Statement .....	24

## G

Gifts and Prizes .....	15
Graduates—	
High School .....	31
By Years .....	32
Park School, February .....	35
June .....	40

## H

High School—	
Book List .....	54
Graduates .....	31
Graduates by Years .....	32
Honor Pupils .....	31
Program of Graduation .....	29
Punctuality and Attendance Records.....	33
Superintendent's Report .....	5
Teachers, 1917-18 .....	47
Home Gardens and Poultry Clubs.....	12
Honor Pupils—	
High School .....	31
Park School, February .....	35
June .....	40

## J

Janitors .....	51
----------------	----

## L

List of Teachers, 1917-18.....	47
--------------------------------	----

## M

Manual Training Teachers, 1917-18.....	50
Medical Inspection, Superintendent's Report.....	14
Medical Inspectors' Report .....	21
Music, Superintendent's Report .....	13

## P

Park School—	
Superintendent's Report .....	8
February Graduation .....	34
June Graduation .....	39
Teachers, 1917-18 .....	50
Physical Training, Superintendent's Report.....	12
Professional Improvement, Superintendent's Report.....	14
Programs of Graduation—	
High School .....	29
Park School, February .....	34
June .....	39
Punctuality and Attendance Records—	
High School .....	33
Park Grammar, February .....	36
June .....	41

## R

Report of Medical Inspector .....	21
Report of Superintendent .....	3
Rules and Regulations .....	26

## S

School Enrollments .....	22
Secretary to Superintendent .....	51
Sessions .....	26
Special Classes, Superintendent's Report .....	13
Supervisors .....	51

## T

Teachers, 1917-18 .....	47
-------------------------	----

## W

War Activities, Superintendent's Report.....	17
Watsessing School—	
Attendance Record .....	46
Teachers, 1917-18 .....	49